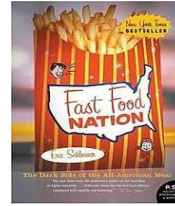


**John Marshall High School**  
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**Summer Reading Expectations - Onramps Rhetoric**

Students enrolled in Pre-AP, Advanced Placement, Onramps, or Dual Credit English at Marshall High School are required to complete summer reading. The goal of summer reading is to offer an opportunity to widen the literary experiences for advanced English students. Summer reading is an integral part of the academic program and a vehicle for a rich, academic program the first days and weeks of school. The reading and annotation of the novel must be completed by the first day of class. Students are required to have a copy of the novel (electronic or hard copy) during the first weeks of school. The English Department looks forward to supporting the literary experiences for every student.

**READ**

*Fast Food Nation* by Eric Schlosser

**THINK**

**We want you to read this text critically. Please think and annotate around these questions as your read to be prepared for our class activities.**

- What makes this a controversy?
- What is the primary argument Schlosser forges about America's fast food industry in the text?
- What does Schlosser do in the text to establish and maintain credibility with the audience?
- How was the fast food culture created and how has it changed since then? How have these changes impacted society positively and negatively?
- What role does advertising play in the marketing of fast food?
- Who are the various stakeholders involved in this controversy and what do they stand to gain or lose?

**DO**

**Track your thinking in a format that can be useful for classroom activities.**

The student has choice in how they format their annotations. They may be used as we enter into class conversations, written responses, and connections to other texts. We recommend that students annotate directly in their personal copy of the book. If you are using an electronic copy, you may make your annotations on paper or use an electronic document.

Guidelines:

- Ensure that you understand that argument Schlosser makes and how he convinces the audience of it.
- Delineate who the stakeholders are in the issue and their perspectives.
- Make sure your annotations go beyond basic summary and demonstrate depth and complexity.
- Take time and read articles on food and nutrition to fill in gaps and establish context.