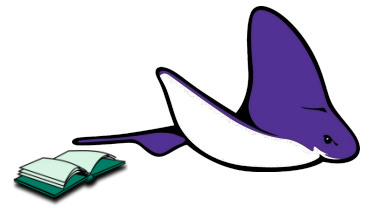


YALE MIDDLE SCHOOL

Pre-AP Summer Reading Choices Incoming 6th Graders



Welcome new Stingrays! Your teachers are looking forward to meeting you. Please come prepared to think, to work hard, and to have fun. You must read **one** of the novels listed for your grade level before the first day of school. Be prepared to discuss, write about, and create a project for the novel you read once you get to class. Please bring your book to class with you during the first week of school.

*** Students not enrolled in a Pre-AP class have the option to participate in summer reading. Teachers can offer extra credit for this.**

Schooled

By Gordon Korman

Homeschooled on an isolated "alternate farm commune" that has dwindled since the 1960s to 2 members, 13-year-old Cap has always lived with his grandmother, Rain. When she is hospitalized, Cap is taken in by a social worker and sent—like a lamb to slaughter—to public school. Smart and capable, innocent and inexperienced (he learned to drive on the farm, but he has never watched television), long-haired Cap soon becomes the butt of pranks. He reacts in unexpected ways and, in the end, elevates those around him to higher ground.

Bud Not Buddy

By Christopher Paul Curtis

Bud—"not Buddy"—Caldwell is an orphan on the run from abusive foster homes and Hooverilles in the 1930's Michigan. Bud sets off to track down his supposed dad, a man he's never laid eyes on. Being 10, Bud-Not-Buddy gets into all sorts of trouble along the way, barely escaping a monster-infested woodshed, stealing a vampire's car, and even getting tricked into "busting slob with a real live girl."

*Summaries taken or adapted from Amazon book reviews

Helpful Reading Suggestions

- Give yourself plenty of time to do the required reading. It must be completed prior to the beginning of school.
- This is not a requirement, but as you read, you might want to make notes to help you remember it later. You could—
 - Write a quick summary for each chapter.
 - Create a character list as you read.
 - Write down questions or predictions you might have as you are reading.
 - Write down important quotes from the story. Explain why they are important.
 - Write an evaluation of the novel when you finish. What did you like about it? What did you not like about it?

If you have any questions, please contact the 6th Grade E.L.A. department before the end of the school year, or ask your teacher the first week of school. See you in August!