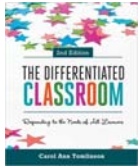


# DIFFERENTIATED INSTRUCTION

## TOP PICKS IN THE NORTHSIDE PROFESSIONAL LIBRARY

### Understanding Differentiated Instruction

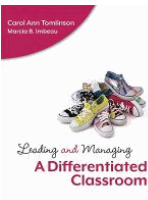
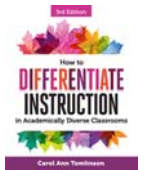


#### ***The Differentiated Classroom: Responding to the Needs of All Learners* - Carol Ann Tomlinson**

Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners.

#### ***How to Differentiate Instruction in Academically Diverse Classrooms* - Carol Ann Tomlinson**

Learn proven ideas for how to match instructional approaches to the readiness, interests, and talents of all students: learning centers, hands-on activities, contracts, and investigative projects. Read about new ways of structuring lessons to provide "scaffolds" for the lesson content, the procedures used in learning, and the products of learning.



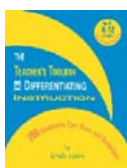
#### ***Leading and Managing a Differentiated Classroom* - Carol Ann Tomlinson, Marcia B. Imbeau**

The authors tackle the issue of how to address student differences thoughtfully and proactively. The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom which is student-focused and responsive. The second half of the book focuses on the mechanics of managing a differentiated classroom. Teachers need to be comfortable with flexible classroom management in order to differentiate instruction. This guide also includes a teacher's toolkit of activities and teaching strategies.

### Practical Application of Differentiated Instruction

#### ***Tools for High-Quality Differentiated Instruction: An ASCD Action Tool* - Cindy Strickland**

Inside this three-ring binder are 60 tools that can be used in every grade and subject, designed to help teachers reach higher levels of expertise with differentiation. Included with the tools are more than 40 samples that show teachers how to use the tools in various grade levels (primary through high school) and subject areas, so they get a clear idea of how to make DI an everyday reality in their classrooms.

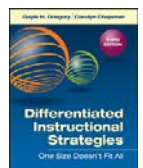


#### ***The Teacher's Toolbox for Differentiating Instruction: 700 Strategies, Tips, Tools, and Techniques, K-12* - Linda Tilton**

The strategies presented help teachers personalize the existing content by offering a variety of options, choices and tools to reach two key goals of high standards and high expectations for all students. An underlying concept focuses on keeping the content but changing the delivery. Topics covered include: reading, math, study skills, organization skills, self-esteem, professional collaboration, student empowerment, and accountability.

#### ***Differentiated Instructional Strategies: One Size Doesn't Fit All* - Gayle Gregory, Carolyn Chapman**

This book features: a deep research base coupled with immediately usable examples; a start-to-finish six-step process, beginning with establishing a classroom climate, then getting to know students; an emphasis on formative assessment before, during, and after learning; 70+ templates, tools, and questionnaires for planning differentiated lessons.

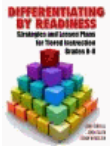
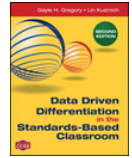


#### ***Differentiating Instruction with Style: Aligning Teacher and Learner Intelligences for Maximum Achievement* - Gayle Gregory**

Make the right choices for the diverse learners in your classroom by differentiating instruction for learning styles, thinking styles, and multiple intelligences. This bridge between essential theory and classroom practice provides educators with an instructional repertoire that responds creatively to learners' differences. A synthesis of key research combined with more than 100 instructional and analytic tools and templates makes this an ideal resource for teachers and instructional leaders.

**Data-Driven Differentiation in the Standards-Based Classroom - Gayle Gregory, Lin Kuzmich**

Collect the data you need to reach every student! This book provides user-friendly techniques for gathering qualitative and quantitative information, helping you tailor instruction and assessment for diverse learners. This resource is ideal for classroom teachers, curriculum developers, instructional leaders, and district administrators.

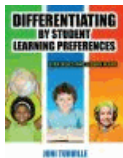
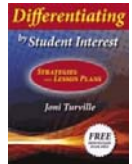


**Differentiating by Readiness: Strategies and Lesson Plans for Tiered Instruction, Gr. K-8 - Joni Turville, Linda Allen, LeAnn Nickelsen**

Teach your students based on their readiness levels with tiering strategies. You'll challenge each student appropriately in ways that save time and yield actual progress. This book provides a comprehensive introduction to tiering plus step-by-step instructions for employing it in your classroom.

**Differentiating by Student Interest: Practical Lessons and Strategies - Joni Turville**

This book shows teachers how to differentiate instruction based on their students' situational and personal interests. It provides a large number of detailed and easy-to-use lesson plans. Also included is a set of blackline masters .

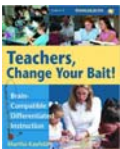
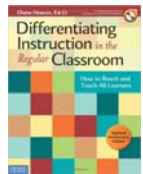


**Differentiating by Student Learning Preferences: Strategies and Lesson Plans - Joni Turville**

This book shows teachers how to differentiate instruction based on their students' learning preferences. Included are strategies and lesson plans for visual, auditory and kinesthetic learners; analytical, practical and creative learners; and multiple intelligences, etc. Also included are over 50 blackline masters which you can copy or download,

**Differentiating Instruction in the Regular Classroom: How to Reach and Teach All Learners - Diane Heacox**

Describes a variety of strategies educators can use to change the pace, level, or type of instruction in order to reach and teach all learners. Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks. Digital content includes a PowerPoint presentation for professional development, customizable forms from the book, and curriculum maps, workcards, and matrix plans.

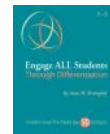


**Teachers, Change Your Bait! : Brain-Compatible Differentiated Instruction - Martha Kaufeldt**

A clear description of brain compatible learning theory and its implications for educators provides the rationale for why differentiated instruction will work and why teachers should apply these strategies. Using a fishing metaphor, this book offers teachers a variety of strategies for their personal "tackle boxes."

**Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom - Gayle Gregory, Martha Kaufeldt**

This easy-to-comprehend guide pares down the vast field of neuroscience and covers the brain basics that affect your classroom the most: attention, memory, emotions, and stress. Provides a variety of simple brain-compatible strategies.



**Engage All Students Through Differentiation- Anne M. Beninghof**

This creative, hands-on, research-based book introduces the **Engage ALL Students** lesson-planning model--a model that can be used across the curriculum with **all** readiness levels and learning styles. In addition, the author provides 50 teacher-tested strategies that are easily adaptable to a wide range of lesson objectives. Reproducibles included.

*For a more extensive list of resources related to Differentiated Instruction, check out:*

<https://goo.gl/U893Gp>



*For more information about Professional Library resources, contact:*

Denise Wilkinson, Librarian  
Denise.Wilkinson@nisd.net  
210-397-7921

<https://nisd.net/osd/professional-library>