



Title I: Parent and Family Engagement Policy 2024-2025

*Título I: Compromiso de padres y familias
2024-2025*



Building Capacity for Parent and Family Engagement

Northside Independent School District is committed to the involvement of parents in the education of their children. Annually, the parents of Title I students and District personnel jointly review the District Parent and Family Engagement Policy and discuss how Northside intends to use the Title I funds. This policy is then distributed to all parents of Title I students in English and Spanish.

The Title I District office provides coordination and technical assistance and a minimum of one percent allocation of funds to encourage parent and family engagement through campus activities. In addition, campuses may set aside additional funding out of their own campus Title I allotment.

Parent and Family Engagement

Participation and engagement of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings, and other opportunities for participation will be sent home in the child's native language whenever possible. Some of these items include:

- ❖ Report cards
- ❖ Title I Campus Parent and Family Engagement Policy
- ❖ Title I School/Parent/Student Compacts
- ❖ Campus newsletters
- ❖ Other announcements generated by the District and Title I campuses

In addition, ongoing communication with parents regarding decisions about student performance, instructional programs, and school policies is also provided by the student's Title I campus. Parents may request additional support.

Parent Opportunities

Opportunities are provided for parents to become actively engaged in all school matters that will assist them with the education of their children.

1 Parents are invited to attend School Advisory Team meetings, PTA meetings, parent orientation meetings, parent conferences, Family Night events, awards ceremonies, and other activities provided by the individual Title I campuses. Through meetings at the District - or with the School Advisory Team (SAT), PTA, and other parent meetings on Title I campuses - parents can share their concerns, suggestions, and opinions regarding the planning, design, and implementation of instructional programs including the Campus Improvement Plan.

2 Parents are encouraged to become members of the Campus Parent and Family Engagement Committee, and to volunteer at their school.


3 Parents are invited to participate in educational opportunities offered through the District Family Engagement Program, and in classes offered by Adult and Community Education, General Education Degree (GED), English as a Second Language (ESL), Title I Even Start Family Literacy Program, the Families and Schools Together (FAST) program, Head Start, and other federally-funded programs. Training and materials are provided with each of these programs.

Campus Support

All Title I staff are taught the value and utility of involving parents in parent programs, partnerships, and helping them build ties between home and school. The District's Family Engagement Program works with Title I campus staff to provide support to ensure an effective family engagement program.

Providing Input

Each year the District Title I Parent and Family Engagement Policy is evaluated by the Family Engagement Advisory Committee and the Federal Programs Advisory Council, which consists of administrators, teachers, and parents. Each council member has the opportunity to provide input into the District Title I Parent and Family Engagement Policy to reprise and remove barriers, increase effectiveness, and increase academic quality of our schools.



It has been said many times, but it bears repeating...

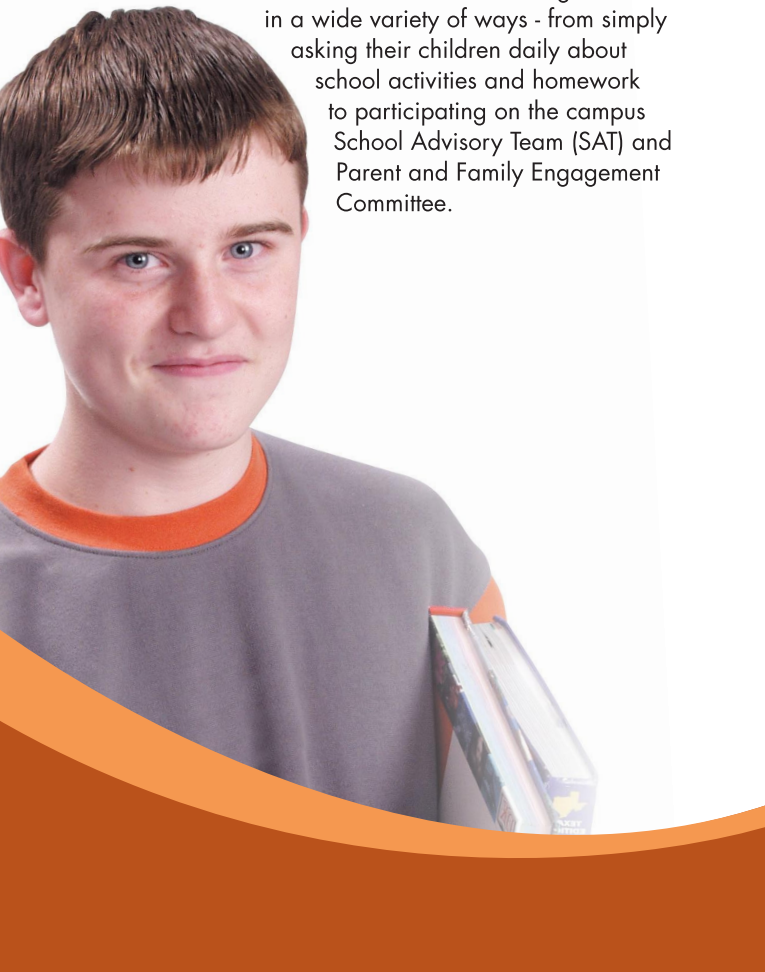
Parents are their children's first teachers.

Parents spend more time with their child over the course of his/her lifetime than any teacher will. Parents play a very positive role in the education of their children.



By working together with their neighborhood schools, parents can have an even greater influence. They can encourage their children to excel, build their self-esteem, and reinforce skills being taught through the schools.

Clearly, not every parent can volunteer in the classroom, go on field trips, or attend evening meetings. However, parents can be involved and have a strong influence in a wide variety of ways - from simply asking their children daily about school activities and homework to participating on the campus School Advisory Team (SAT) and Parent and Family Engagement Committee.



A Parent's Right To Know

As a parent or guardian of a student at a Title I campus, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires the District to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each child's classroom teachers:

- ❖ Whether the State Board for Educator Certification (SBEC) has licensed or qualified the teacher for the grades and subjects he or she teaches.
- ❖ Whether the State Board for Educator Certification (SBEC) has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- ❖ The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- ❖ Whether teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.
- ❖ Information on the level of achievement of the parent's child in each of the state academic assessments as required under this part [ESSA, 1112 (e)(2)(B)(i)].
- ❖ Timely notice that the parent's child has been assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly effective [ESSA, 1112 (e)(2)(B)(ii)].

If you would like to receive any of this information, please contact your Title I campus.

Northside's Title I Campuses Escuelas Título I de Northside

Elementary Schools — Escuelas primarias

Adams Hill 210-397-1400	Driggers 210-397-5900	Leon Valley 210-397-4650	Northwest Crossing 210-397-0600
Allen 210-397-0800	Esparza 210-397-1850	Linton 210-397-0750	Oak Hills Terrace 210-397-0550
Brauchle 210-397-1500	Fernandez 210-397-1900	Martin 210-398-1400	Passmore 210-397-0500
Boone 210-397-1450	Fisher 210-397-4450	Mary Hull 210-397-0950	Powell 210-397-0450
Burke 210-397-1300	Glass 210-397-1950	McDermott 210-397-5100	Rhodes 210-397-4000
Cable 210-397-2850	Glenn 210-397-2250	Mead 210-397-1750	Timberwilde 210-397-0400
Carlos Coon 210-397-7250	Glenoaks 210-397-2300	Meadow Village 210-397-0650	Valley Hi 210-397-0350
Carnahan 210-397-5850	Hatchett 210-397-6850	Michael 210-397-3900	Villarreal 210-397-5800
Cody 210-397-1650	Howsman 210-397-2350	Murnin 210-397-4550	Westwood Terrace 210-397-0300
Colonies North 210-397-1700	Knowlton 210-397-2600	Myers 210-397-6650	

Middle Schools — Escuelas intermedias

Hobby 210-397-6300	Neff 210-397-4100	Rayburn 210-397-2150	Rudder 210-397-5000
Jones 210-397-2100	Pease 210-397-2950	Ross 210-397-6350	

High Schools — Escuelas intermedias

Holmes 210-397-7000	Jay 210-397-2700
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Other Programs — Otros programas

Yolanda Chapman Family Engagement Program Coordinator Whole Child Department 210-397-8930	Brenda Faz-Villarreal Title I Family Literacy Program Coordinator Whole Child Department 210-397-7960
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**For more information on Parent and Family
Engagement, please call (210) 397-8930**

**Northside ISD
State and Federal Programs**

Teicher Student Services
5651 Grissom Road
San Antonio, Texas 78238
(210) 397-8555

Administration

John M. Craft, Ed.D., Superintendent

Janis Jordan, Ed.D., Deputy Superintendent
for Curriculum and Instruction

Brenda Ward, Ed.D., Assistant Superintendent
for Continuous Improvement

Kimberly Ridgley, Ed.D., Assistant Superintendent
for Whole Child Development

Maria Elena Meza, Ph.D., Director
of State and Federal Programs

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**Northside
Independent
School District**
5900 Evers Road
San Antonio, Texas
78238-1699
www.nisd.net

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