

School Information

Principal

Stacey Winton 210-397-0550

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Associate Principal

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Principal's Secretary

Mary Leija mary.leija@nisd.net

Attendance Secretary

April Gonzalez april.gonzalez@@nisd.net

Campus Clerk

Lillie Weaver lillie.weaver@nisd.net

Counselors

Tiffany Montoya 210-397-0576

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Nurse

Blaine Campbell 210-397-0559

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What is a School-Parent Compact?

A school-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards. Parents are welcome to contribute comments to our School-Parent Compact at any time by contacting our Parent and Family Engagement Committee Chair, Mrs. Montoya 210-397-0576.

Why we are a Title One Campus

Under Every Student Succeeds Act (ESSA), campuses with high numbers of economically disadvantaged students (75% or above) must be served with federal Title I funds. At this time, students at Oak Hills Terrace elementary fall above the 75% economically disadvantaged mark.



**Good Communication
Skills are the Key to
Success**



Building Partnerships and Communication About Student Learning

Oak Hills Terrace Elementary School offers events and programs to provide parents and students with access to our staff:

*Meet the Teacher Night

*Parent Teacher conferences twice a year to discuss your child's progress

*Progress reports the 4th week of every nine weeks.

*Class Dojo and other digital communication

* Three Literacy Leaders, Gifted and Talented Teacher (GT), Two Math Specialists, Certified Day Tutors, Licensed Specialist in School Psychology (LSSP), Speech Licensed Pathologist (SLP), and Two Counselors

*Beginning, Middle, and End of the Year Circle Progress Monitoring (CPM) for Pre-K, TX KEA (Kinder), MAP Math and Reading (K-5th)

*Full day Pre-K

*To make an appointment with your child's teacher, please call 210-397-0550.

Parent & Family Engagement

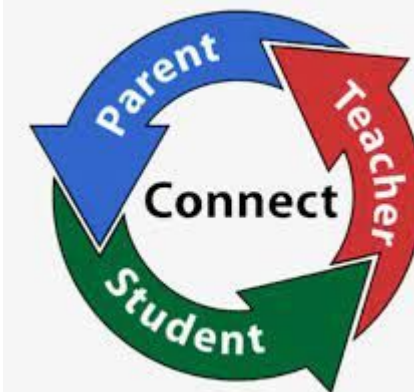
There are many opportunities at our school for parents to support and play a role in their child's education. PTA is always looking for volunteers. Please consider being an active PTA member. We also encourage our families to attend our Parent and Family Engagement Academic Nights for Math, Reading, Science, Discovery and GT.

Please note in the event an opportunity arises to to volunteer you must complete a background check. Go to NISD.NET / COMMUNITY and complete a Volunteer and Background Check Information.

**YOU MUST RENEW YEARLY (August-May)
Volunteering on campus is subject to safety guidelines and
district protocol.**



2024-2025 School-Parent Compact for Achievement



**Revised May 8, 2024 for
distribution on August 19, 2024**

District and Campus



Pre-K

Reading - Pre-K students will be able to identify at least 20 upper-, 20 lower-, and 20 letter sounds when given a visual cue and will be able to identify more vocabulary words in the academic/classroom setting.

Math - Pre-K students will be able to count to 30 by 1's, identify the 4 common shapes (triangle, square, circle and rectangle), and identify numbers 0-10 with visual cues.

KINDERGARTEN

Reading - Kinder students will be able to blend 8 out of 10 CVC words. They will be able to identify all uppercase/lowercase letter names and sounds; will be able to read 50 out of 60 sight words to read grade level materials with accuracy and comprehension by the end of Kindergarten.

Math - Kinder students will be able to recognize instantly, the quantity of a small group of objects in organized and random arrangements, up to at least 20, will be able to generate or create a set using concrete or pictorial objects, and/or auditory cue up to at least 20; will be able to identify all numbers 0-20 with accuracy by the end of Kindergarten.

First Grade

Reading - Students will meet growth measures for reading based on the NWEA MAP assessment given three times per year showing adequate growth in reading ability.

Math - By the end of the academic school year, first grade students will demonstrate their ability to master 25 addition facts to the sum of 18, develop understanding of place value and problem solving strategies. Students will meet growth measures for reading based on the NWEA MAP assessment given three times per year showing adequate growth in math ability.

Second Grade

Reading - Students will increase their reading accuracy, comprehension and fluency by participating in whole group instruction, guide reading, and personalized interventions.

Math - Students will solve 2 digit addition and subtraction problems that include regrouping by the end of the academic school year.

Third Grade

Reading - Given third grade level texts, students will read and answer comprehension questions in various genres. Students will write short and extended constructed responses using evidence from the text..

Math - Students will solve two-step math word problems, identify the correct operation (+, -, x, /), set up the math problem, and use problem solving strategies to find their answers..

Fourth Grade

Reading - Through whole group instruction, work station activities, interventions, and small group instruction students will increase comprehension and fluency. Students that are below level will receive more small group instruction weekly.

Math - Through whole group instruction, work station activities, interventions, and small group instruction students will be proficient in solving addition, subtraction, multiplication and division word problems.

Fifth Grade

Reading - Fifth grade students are expected to be proficient in solving one or two step word problems that involve the four operations. (add, subtract, multiply, divide and whole numbers, decimals, and fractions)

Math - Through whole group instruction, small group instruction, independent practice activities, and interventions, students in fifth grade are expected to read with fluency a grade-level text and demonstrate their understanding by making inferences, identifying the central idea, and using evidence from a text to support their understanding.



Academic Achievement Goals

As teachers, we will...

- Welcome the community as part of our school family and promote parent and family engagement.
- Establish a supportive and caring learning environment where your child has the opportunity to set a plan to achieve his/her goals. Provide curriculum that will engage students in using higher order thinking skills.
- Communicate regularly regarding your child's progress and school activities.

As parents, we will...

- Ensure that our child comes to school daily and on time (7:40-3:00).
- Have open communication with my child's teacher at least once every nine weeks (through remind, email, text, phone calls).
- Read at least 20 minutes daily with our child.
- Make sure homework is completed and that the agenda/communication folder is signed and returned.
- Help your child set and plan goals to achieve.

As students, we will...

- Attend school everyday and be on time.
- Be responsible each day for school work and supplies.
- Ask for help when needed in all areas.
- Respect my school, my peers, and the property of others.