

English I Pre-AP Summer Reading Assignment

Communications Arts High School, Mr. Polinard

Relax with a book this summer and come to school with something to share. As you enjoy your summer break and prepare yourself for Pre-AP English, read *The Book Thief* by Markus Zusak.

I encourage you to purchase your own copy of Zusak's work so that you can take notes while you read. If you borrow a book from the local library or CAHS (contact the office during the summer), use sticky notes to mark questions or comments so that you can keep these as a record of your ideas even after you return the book. Bring your book (or sticky notes) to class because we will spend time working with *The Book Thief* during the first six weeks.

If you have already read this novel, reread it so that you can understand it at a deeper level.

Assignment

1. While you read, take notes in the book (or on sticky notes or notebook paper) so that you can remember what happens.
2. What do you think is the most important part of the book? Mark it with a sticky note.
3. Complete the following activities and have your work ready to turn in the first week of school.

Think of your Summer Assignment as a starting point to the year; it will help me know what you understand about the novel, and I will use this information to help me plan the kinds of things that I will teach throughout the year.

- a. In a clear paragraph, summarize Max's book titled *The Word Shaker: A Small Collection of Thoughts for Liesel Meminger*. (This is a book within Zusak's work; look for *The Word Shaker: A Small Collection of Thoughts...* beginning on page 445 of the novel.) Type this summary and print it out. Save your work so that you can submit it digitally during the second week of school.
- b. On $\frac{1}{2}$ piece of poster board (14 inches wide by 23 inches tall), draw lines to separate the poster into 4 quadrants.

Top left quadrant: Draw a picture of an important setting within the text. Under the drawing, write 5 quotes from the book describing the setting. Use quotation marks around the text and note the page number for each.

Top right quadrant: Choose a minor character and create an iPod playlist (of at least 8 songs*) that would fit with the character's personality. Label the character name, song titles, and artist names within the quadrant. (* Be sure that the song lyrics are school appropriate.)

Bottom left quadrant: Select one simile from the book. Draw a picture or create a collage to represent the simile. Then copy the quote from the book (use quotation marks and note the page number).

Bottom right quadrant: Complete the same work as you did for the bottom left quadrant but for personification. The work that you do this summer will help set the foundation for our studies this year. Be sure to turn in all original information. (Do not use the Internet to help you complete this assignment.) If you have questions as you complete the assignment, email me at Joshua.polinard@nisd.net so I can support you in your work.

(<http://www.nisd.net/cahs>) and click on the link for SUMMER READING.

English I Pre-AP Class Supplies

- 100 page composition notebook
- binder
- black or blue pens; pencils
- highlighters
 - Scissors