



NORTHSIDE SCHOOL INDEPENDENT DISTRICT



SCHOOL IMPROVEMENT PLAN

LEWIS ELEMENTARY SCHOOL

2017-2018

LEWIS ES

Needs Assessment 2017-2018

Process

In the textbox below document the process you followed when completing the needs assessment.

Vertical teams met on our May 5th early release to review data and evaluate our goals for our SIP. We looked at CDB Data, Common Assessments, IRI Data, TPRI Data. There has been marginal improvement to some goals and great progress on others. It was decided that the goals we have in place should remain with some possible revisions to focus within in the goal, specifically reading and writing goals. Discussion of activities also took place. Some activities have shown results, but others proved not to be as effective. Suggestions for revisions, deletions, and additions of activities were submitted from teams.

Our School Climate Committee met on May 22nd to look specifically at our goal of decreasing office referrals. Although we made great progress on this goal, there is still room to improve. There was discussion of exploring our school wide plan even deeper and providing training in the fall at our Staff Retreat that addresses areas of behavior management where we still have concerns.

May 23rd our Leadership Team met to review activities submitted. Several suggestions were agreed upon and those changes were reflected in the new activities. We also decided to write the goals in order of priority within the plan. The order of priority was written as Writing, Reading, Science, Math, Behavior Management, Health. We will post our goals across campus, in staff bulletins, and parent newsletters to create a sense of focus throughout the entire Lewis Elementary community.

On May 31st our SAT Committee met to review our school improvement plan, including goals and activities. We discussed and approved the Staff Development Plan.

Data and Campus Practices Review

Every organization has factors that are critical to its success. These critical success factors (CSFs) help the organization thrive by helping stakeholders focus on the organization's priorities. They are research-based and are key elements for implementing improvement efforts.

Select all data and campus practices reviewed in the needs assessment (Title I Schoolwide Component 1). Multiple selections are allowed. Then document your findings in the textbox provided. Findings should include statements of fact about the data or the practice.

CSF 1: Academic Performance	
Academic Performance is the foundational CSF. Campuses can increase performance for all students by focusing on teacher quality, effective leadership, data driven instructional decisions, productive community and parent involvement, efficient use of learning time, and maintaining a positive school climate. Curricular alignment, both horizontally and vertically, is also an essential component of this CSF.	
<input checked="" type="checkbox"/> STAAR/EOC/TAKS	
<input type="checkbox"/> Regression graphs	
<input checked="" type="checkbox"/> Student demographics	
<input checked="" type="checkbox"/> Special populations enrollment, performance, and LRE	
<input type="checkbox"/> TELPAS	
<input type="checkbox"/> Promotion/retention (Elementary)	
<input type="checkbox"/> Failure rates (Secondary)	
<input type="checkbox"/> Completion and graduation rates (High School)	
<input type="checkbox"/> SAT/ACT (High School)	
<input type="checkbox"/> AP (High School)	
<input type="checkbox"/> Other	
Findings	<p>We continue to miss the safeguard for special education in STAAR Reading. In addition our CDBs are only showing minimal progress in reading and writing.</p> <p>June: STAAR results for this year:</p> <p>Reading 3rd 71 (-12 pts.) 4th 78 (-10pts.) 5th 89 (-1 pts.)</p> <p>Writing 4th 66 (-10 pts.)</p>

CSF 2: Use of Quality Data to Drive Instruction

Use of Quality Data to Drive Instruction emphasizes effective uses of multiple sources of disaggregated data. However, it is not necessarily the amount of data utilized, but rather how the information is used. It is not only the use of data to drive instructional decision making that is significant, but also the ongoing communication of data with others that provides the greatest opportunity for data to have a positive impact on student learning outcomes.

 Student attendance Discipline Grades CDBs Common Assessments Other**Findings**

We continue to miss the safeguard for special education in STAAR Reading. In addition our CDBs are only showing minimal progress in reading and writing.

June:

STAAR results for this year:

Reading

3rd 71 (-12 pts.)

4th 78 (-10pts.)

5th 89 (-1 pts.)

Special Education Students scored 54% approaching which does not reach the safeguard criteria of 60% and is 5 percentage points less than last year. In 4th grade only 3 out of 10 students met approaching standard.

Writing

4th 66 (-10 pts.)

CSF 3: Leadership Effectiveness

Leadership Effectiveness targets the need for leadership on the campus to exhibit characteristics and skills known to promote and implement positive educational change. Of the elements proven to have the greatest degree of impact on student achievement, school leadership is second only to classroom instruction. Providing job-embedded professional development to build capacity of campus leaders is a vital part of this CSF.

 Distribution of leadership and responsibilities Decision making structures on the campus Teacher input Campus goals Monitoring of teacher performance; feedback to staff Communication Master schedule

<input checked="" type="checkbox"/> Teacher and parent surveys	
<input type="checkbox"/> Other	
Findings	<p>Staff Survey in May reflected that both administrators need to provide more feedback to teachers.</p> <p>Parent Surveys reflected a desire for more homework and better behavior in assemblies and the cafeteria.</p> <p>Leadership capacity is growing on the campus and we need to take advantage of our talented and skillful staff.</p>

CSF 4: Increased Learning Time	
<p>Increased Learning Time necessitates flexible scheduling that allows time for additional instructional minutes, enrichment activities and staff collaborative planning time. Increased Learning Time necessitates strategies that maximize the number of sustained, engaging instructional minutes that must be applied strategically. Effective strategies include providing a rigorous, well-rounded education that prepares students for college, improving teacher training, improving and aligning the curriculum, reducing distractions, using time for teachers to thoroughly analyze and respond to data, and setting aside time to coach and develop teachers that continuously strengthen instructional practices. This CSF confirms, as a requisite, an instructionally focused calendar.</p>	
<input checked="" type="checkbox"/> Response to Intervention	
<input type="checkbox"/> Interventions implementation and effectiveness	
<input type="checkbox"/> Student identification for increased learning time	
<input type="checkbox"/> Tutorials	
<input type="checkbox"/> Other	
Findings	<p>Our Tier 3 process is solid. 75% of the student referred for testing qualified. Many students who have come through the Tier 3 level have shown improvement.</p>

CSF 5: Family/Community Engagement	
<p>Family and Community Engagement calls for increased opportunities for input from parents and the community, as well as the necessity for effective communication and access to community services.</p>	
<input type="checkbox"/> Communication	
<input checked="" type="checkbox"/> Family and community activities	
<input checked="" type="checkbox"/> Family and community input	
<input type="checkbox"/> Family and community services	
<input type="checkbox"/> Second language communication	
<input type="checkbox"/> Other	
Findings	<p>We have a new PTA board already established for next year. Participation at all of our school wide events was equal to or greater than previous years. Parent surveys reflect deep satisfaction with our school overall.</p>

CSF 6: School Climate

School Climate recognizes increased attendance and reduced discipline referrals as indicators of a positive and welcoming environment. Increased attendance in extracurricular activities is another sign that students feel supported by an affirming school climate.

Teacher surveys

Parent surveys

Student surveys or panels

Discipline

Student attendance

Extra-curricular activities and clubs

Other

Findings

We added chess club this year and had a great turnout. We also added Coding. Teacher and Parent surveys show that everyone is feeling supported for the most part and their is a high level of satisfaction.

Our Discipline referrals were down from 124 last year to 68 this year. This is a 48% decrease. Our average daily attendance is 95.63

CSF 7: Teacher Quality

Teacher Quality focuses on the need to recruit and retain effective teachers while also supporting current staff with job-embedded professional development. Evidence shows that low income students are more likely to benefit from instruction by a highly effective teacher than are their more advantaged peers.

Teacher attendance

Teacher experience and years on campus

Class size

Staff retention rates

Alignment of curriculum, instruction, assessment

Alignment of CDB scores and STAAR results

Effectiveness of planning and collaboration

Professional development experiences and requests

Other

Findings	<p>Our teacher attendance rate was 93.07 % which is over two percentage points lower than the students. We had 4 teachers on LOA this year, and one resign due to disability.</p> <p>Three teachers left our campus due to resignation or transfer Two teachers (PE and ALE IA) were displaced.</p> <p>Our CDB scores showed some areas of concern and STAAR lined up with those projections.</p> <p>Teachers are continuing to meet weekly in PLCs. They also collaborate in vertical teams for professional development.</p> <p>In looking at staff surveys, teachers are requesting additional staff development in the area of technology and student engagement.</p>
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Priority Needs

Based on the needs assessment, the following are campus priority needs:

Priority Need 1

Writing is our top priority. Our CDBs showed minimal progress and we went down 10 percentage points in writing on STAAR. In addition we missed our system safeguard in writing eco dis.

- CSF 1 Academic Performance
- CSF 2 Use of Quality Data to Drive Instruction
- CSF 3 Leadership Effectiveness
- CSF 4 Increased Learning Time
- CSF 7 Teacher Quality

Priority Need 2

Reading continues to be a priority, specifically in 3rd grade and special education. We decreased in STAAR Reading by 10 percentage points in third. Special Education Students combined for 3rd, 4th and 5th scored 54% approaching which does not reach the safeguard criteria of 60% and is 5 percentage points less than last year.

- CSF 1 Academic Performance
- CSF 2 Use of Quality Data to Drive Instruction
- CSF 3 Leadership Effectiveness
- CSF 4 Increased Learning Time
- CSF 5 Family and Community Engagement
- CSF 7 Teacher Quality

Priority Need 3

We need to continue to strengthen our instruction in Science. Although we made great progress. We scored at 84% met approaching standards. Even though this was up from our 78% from the previous year, our goal was 85%. We also improved in both at risk from 55% to 72% and special education from 11% to 45%. We will continue this focus and increase our goal in all students, at risk students and special education students.

- CSF 1 Academic Performance
- CSF 2 Use of Quality Data to Drive Instruction
- CSF 4 Increased Learning Time
- CSF 5 Family and Community Engagement
- CSF 7 Teacher Quality

Priority Need 4

We are still struggling to meet Masters on Math STAAR (formerly Advanced Academic Performance. Our goal was 33% scoring at this level in grades 3, 4 and 5. Our results this year show 3rd-18%, 4th-16%, and 5th-29%. In addition our 3rd and 4th graders are scoring at 84% achieving approaches. We would like to increase this to 90% for those grade levels. We are excelling in 5th and will increase that goal.

CSF 1 Academic Performance
CSF 2 Use of Quality Data to Drive Instruction
CSF 4 Increased Learning Time
CSF 5 Family and Community Engagement
CSF 7 Teacher Quality

Priority Need 5

We need to continue our work around our school wide discipline plan. We were able to decrease referrals by 48%, but there are still refinements and training that need to take place. We will revise the goal in this area.

CSF 3 Leadership Effectiveness
CSF 4 Increased Learning Time
CSF 6 School Climate

Campus: LEWIS ES

School Improvement Plan Signatures

School Advisory Team approves the full campus improvement plan.

Date of SAT Meeting: 05/31/2017

SAT Member	Name	Signature
Principal	Angela Fry	
Parent Community Representative	Robbie Bridges	
Staff Representative	Melissa Alvarez	

LIST SAT MEMBERS IN THE BLANKS BELOW

FULL NAME	POSITION
Angela Fry	Principal
Lisa Gallego	Administrator
Melissa Alvarez	Staff Member
Kyleigh Lindberg	Staff Member
Cordney Anthony	Parent
Belinda Perez	Parent
Angel Martinez	Parent
Alice Fuentes	Community Member
Travis Pruski	Business Representative
Barbara Parish	Central Office Representative

CAMPUS: LEWIS ES

CAMPUS STAFF DEVELOPMENT PLAN 2017-2018

FOR CERTIFICATION PURPOSES: Campuses are required to keep records of staff development offered during contract days including date, description, number of CPE hours and attendance.

INSTRUCTIONS: In the space below, list staff development required to assure successful implementation of the School Improvement Plan. If you have traded staff development days with teachers workdays, please list the actual date(s) of your staff development activities. If your campus has exchanged Teacher Choice days for alternate campus-wide staff development, fill in the actual date your campus-wide activity occurred (example: campus-side retreat).

Staff Development to be Offered

Date	Alternate Date(s)	Title and Description or Teacher Choice	Staff Development Area	Audience	Targeted Student Group	Funding Source / Costs	# of CPE Hours
08/21/2017		Handbook and Data Review	Assessment	All Staff	ALL	Local	6
08/22/2017		Gradebook Training, Counselor Sessions, TTESS Training	Assessment	Prof. Staff	ALL	Local	6
08/23/2017		Lewis Academy - Curriculum and Instruction Sessions	Curriculum	Prof. Staff	ALL	Local	6
10/09/2017		Technology Integration Lessons for Reading and Writing	Instruction	Prof. Staff	ALL	Local	6
11/20/2017	08/15/2017	Staff Retreat - Inspired to Lead	Classroom Management	Prof. Staff	ALL	Local	6
11/21/2017	08/16/2017	Team PLC Retreats	Collaboration	Prof. Staff	ALL	Local	6
02/19/2018		Student Engagement	Classroom Management	Prof. Staff	ALL	Local	6

ACADEMIC INDICATORS - CAMPUS PERFORMANCE OBJECTIVES

READING (Grades 3-5)

Student Group	Campus % 2015-2016		Campus CPO 2016-2017	State % 2016-2017	District % 2016-2017	Campus % 2016-2017			Campus CPO 2017-2018
	Standard	Final Rec				Approaches Standard	Meets Standard	Masters Standard	
All Students	87%	52%	90%	74%	76%	80%	50%	26%	90%
African-American	83%	43%	90%	62%	72%	67%	38%	14%	80%
Hispanic	86%	51%	90%	70%	74%	79%	48%	24%	85%
White	90%	52%	95%	84%	86%	86%	62%	38%	90%
Economically Disadvantaged	83%	45%	90%	66%	68%	73%	40%	23%	80%
Special Education	59%	27%	80%	44%	48%	63%	37%	13%	75%
At-Risk	67%	20%	80%	58%	58%	60%	24%	7%	75%
Limited English Proficient	85%	23%	90%	62%	63%	75%	25%	0%	80%
Asian	100%	67%	100%	89%	78%	100%	100%	100%	100%
American Indian	100%	100%	100%	73%	58%	100%	0%	0%	100%
Hawaiian Pacific Islander	100%	100%	100%	75%	71%	100%	50%	50%	100%
Two or More	100%	75%	100%	80%	87%	89%	56%	44%	90%

WRITING (4)

Student Group	Campus % 2015-2016		Campus CPO 2016-2017	State % 2016-2017	District % 2016-2017	Campus % 2016-2017			Campus CPO 2017-2018
	Standard	Final Rec				Approaches Standard	Meets Standard	Masters Standard	
All Students	76%	36%	85%	64%	62%	66%	32%	9%	85%
African-American	67%	33%	85%	53%	56%	83%	33%	0%	90%
Hispanic	76%	33%	85%	60%	59%	63%	30%	9%	85%
White	74%	37%	85%	72%	73%	83%	58%	17%	90%
Economically Disadvantaged	80%	40%	85%	56%	52%	58%	25%	8%	75%

Special Education	33%	25%	70%	33%	32%	47%	33%	20%	70%
At-Risk	44%	6%	80%	44%	37%	33%	9%	0%	70%
Limited English Proficient	67%	33%	85%	54%	49%	67%	0%	0%	85%
Asian	100%	100%	100%	85%	72%	N/A	N/A	N/A	100%
American Indian	N/A	N/A	100%	61%	71%	N/A	N/A	N/A	100%
Hawaiian Pacific Islander	N/A	N/A	100%	67%	50%	0%	0%	0%	100%
Two or More	100%	100%	100%	70%	76%	67%	0%	0%	85%

MATHEMATICS (Grades 3-5)

Student Group	Campus % 2015-2016		Campus CPO 2016-2017	State % 2016-2017	District % 2016-2017	Campus % 2016-2017			Campus CPO 2017-2018
	Standard	Final Rec				Approaches Standard	Meets Standard	Masters Standard	
All Students	86%	50%	90%	79%	80%	88%	48%	22%	90%
African-American	78%	35%	90%	66%	72%	86%	33%	14%	90%
Hispanic	85%	49%	90%	77%	78%	88%	46%	21%	90%
White	90%	54%	90%	87%	88%	86%	64%	26%	90%
Economically Disadvantaged	83%	46%	90%	73%	73%	84%	43%	20%	90%
Special Education	62%	24%	80%	53%	56%	67%	35%	20%	80%
At-Risk	69%	22%	85%	67%	65%	74%	27%	6%	85%
Limited English Proficient	85%	46%	90%	73%	72%	100%	38%	25%	100%
Asian	100%	67%	100%	94%	86%	100%	100%	50%	100%
American Indian	100%	100%	100%	78%	77%	100%	0%	0%	100%
Hawaiian Pacific Islander	100%	0%	100%	80%	78%	100%	50%	50%	100%
Two or More	100%	75%	100%	82%	89%	100%	56%	22%	100%

SCIENCE (Grade 5)

Student Group	Campus % 2015-2016		Campus CPO 2016-2017	State % 2016-2017	District % 2016-2017	Campus % 2016-2017			Campus CPO 2017-2018
	Standard	Final Rec				Approaches Standard	Meets Standard	Masters Standard	

All Students	78%	37%	90%	73%	76%	85%	49%	23%	90%
African-American	36%	9%	90%	59%	68%	67%	33%	0%	80%
Hispanic	78%	37%	90%	68%	73%	83%	50%	20%	90%
White	88%	41%	90%	84%	87%	94%	44%	38%	95%
Economically Disadvantaged	76%	29%	90%	65%	67%	75%	44%	18%	80%
Special Education	27%	9%	80%	44%	46%	54%	31%	15%	70%
At-Risk	55%	12%	85%	56%	59%	72%	25%	7%	85%
Limited English Proficient	67%	0%	90%	57%	58%	60%	40%	20%	80%
Asian	100%	50%	100%	89%	75%	100%	0%	0%	100%
American Indian	100%	0%	100%	73%	60%	N/A	N/A	N/A	100%
Hawaiian Pacific Islander	N/A	N/A	100%	75%	93%	N/A	N/A	N/A	100%
Two or More	100%	83%	100%	81%	86%	100%	75%	75%	100%

ATTENDANCE

	State % 2016-2017	District % 2016-2017	Campus % 2016-2017	Campus CPO 2017-2018
All Students	95.8%	95.3%	95.9%	97.1%
African-American	95.4%	95.8%	96.9%	97.1%
Hispanic	95.6%	95%	95.8%	97.1%
White	96%	95.8%	95.9%	97.1%
Economically Disadvantaged	95.4%	94.4%	95.4%	96.1%
Special Education	94.5%	93.9%	94.2%	96.1%
Limited English Proficient	96.4%	95.8%	97%	98.1%
Asian	97.8%	96.8%	96.6%	97.1%
American Indian	95.3%	95.2%	96.1%	97.1%
Hawaiian Pacific Islander	95.5%	96.1%	95.4%	96.1%
Two or More	95.9%	96%	96.2%	97.1%

RETENTION

	District % 2016-2017	Campus % 2016-2017	Campus CPO 2017-2018
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% of Students Retained	0.98%	0.47%	0.4%
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17-18 School Improvement Plan - Objectives and Activities

Goal 1

Need : Writing is our top priority. Our CDBs showed minimal progress and we went down 10 percentage points in writing on STAAR. In addition we missed our system safeguard in writing eco dis.

Goal : 85% of our students at each grade level 2nd-5th will score a 3 on the district rubric for writing by the end of the school year, with 80% of our students achieving approaches on 4th Grade STAAR Writing and 70% of our eco dis students achieving approaches.

Goal Details

Student Groups Impacted	All Students
Funding Needed	Local
Timeline for Implementation	All Year
November Progress Check	We are making good progress on this goal. Teachers have all implemented their recursive review. We've taken a look at our rubrics and developed kid-friendly rubrics for our students to become familiar with. Teachers have used the rubrics to score writing in their class and brought those writings to a staff development to examine writing from across the grade level. Learning Walks are coming soon!
March Progress Check	Data from our CDBs in January showed that we need to shift our focus to revise and edit earlier than in previous years. Materials were purchased to support the review needed during intervention time. 5 weeks of tutoring specific to revise and edit were established for 4th grade. Morning intervention has focused on writing since January.
June Progress Check	75% of our students in grades 2nd-5th scored a 3 or higher on their writing Rubric. Our STAAR results showed a decrease of 8 points. At Risk scored at 30%. Although these scores do not show improvement, we did see improvement in compositions overall with the following numbers: 5s increased by 10% 6s increased by 23% And we had three 7s and one 8 where we did not score at these levels at all last year.

Activity 1

Activity	Ten Minute Grammar RR in every grade level daily.
Person Responsible	Classroom Teachers
Monitoring Measures	Common Assessments, Report Cards, CDBS, and STAAR
Title 1 Fund	
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 1. Provide research-based curriculum that is focused on state standards and identify and provide effective instructional practices in all NISD classrooms.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 2

Activity	Expand being a writer to 5th grade, providing professional development for it's implementation at that grade level as well as all other grade levels.
Person Responsible	All Classroom teachers, Literacy Specialist, Administration
Monitoring Measures	Lesson Plans, Walkthroughs, PLC Notes, Writing Rubric Scores, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	Objective 2. Provide targeted professional development and training with ongoing, classroom-embedded support that enhances employee job performance and student learning.

Promote a Safe Environment for Students and Staff	
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Activity 3

Activity	Teachers will provide sample writing pieces (high, medium and low) to the literacy specialist and admin at the end of each nine-weeks. For grades 2nd-5th, a data sheet listing the current rubric scores for each student will also be included. Feedback will be provided based on these samples in vertical PLCs, meetings with the literacy specialist, or meetings with administration. The literacy specialist and administration will meet quarterly to review samples and other monitoring measures.
Person Responsible	Classroom Teachers, Literacy Specialists, Administration
Monitoring Measures	Lesson Plans, Walkthroughs, Writing Samples, Data Sheets, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 7. Use data to inform and drive instructional decision-making.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 4

Activity	Learning Walks will be conducted by teachers inter-grade level as well as across grade levels specifically during writing to observe instruction and gain ideas or provide feedback.
Person Responsible	Classroom Teachers, Literacy Specialist, Administration
Monitoring Measures	Schedule of Learning Walks, Feedback Forms, PLC notes, Writing Rubric Data Sheets, CDBs, and STAAR.
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	

Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	Objective 3. Develop a framework for identifying, nurturing, and developing leaders across the District.
Promote a Safe Environment for Students and Staff	

Activity 5

Activity	Authors will be brought in person and via Skype, Google Hangouts or Microsoft in the classroom to present to students across all grade levels, inspiring the love of writing and deepen the understanding of the writing process.
Person Responsible	Librarian, Literacy Specialist
Monitoring Measures	Schedule of Authors, Writing Rubric Data Sheets, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 4. Expand comprehensive programs and partnership opportunities that foster classroom innovation that encourages educators to continually enhance student learning.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Goal 2

Need : Reading continues to be a priority, specifically in 3rd grade and special education. We decreased in STAAR Reading by 10 percentage points in third. Special Education Students combined for 3rd, 4th and 5th scored 54% approaching which does not reach the safeguard criteria of 60% and is 5 percentage points less than last year.

Goal : Students will read on grade level by the end of the year at the following levels: K-95% 1st-90% 2nd 90% 3rd 85% 4th 85% 5th 95%, with 90% of all students tested achieving approaching on STAAR Reading.

Goal Details

Student Groups Impacted	All Students
Funding Needed	Local
Timeline for Implementation	All Year
November Progress Check	We are making good progress. We have implemented the Flocabulary program across all grade levels and are also having students access the program at home for reinforcement. We decided to hold off on tutoring until the spring and utilize our school-wide intervention time to address struggling students in the fall. Learning walks are starting soon!
March Progress Check	Continuing with Learning Walks specific to guided reading. Five weeks of after school tutoring from February to March will take place specific to reading in grades 3, 4 and 5.
June Progress Check	EOY On Reading Level Percentages are as follows: K-95% 1-94% 2-77% 3-84% 4-84% 5-79% All Students Reading is 83%

Activity 1

Activity	Learning Walks will be conducted in the area of reading inter-grade level and across grade levels to gather ideas or provide feedback for teachers.
Person Responsible	Classroom Teachers, Literacy Specialist, Administration.
Monitoring Measures	Learning Walks Schedules, Feedback Forms, IRIs, Running Records, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 4. Develop and implement processes for vertical collaboration across bands of stakeholders.
Hire, Develop, and Retain Quality Staff	

Promote a Safe Environment for Students and Staff	
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Activity 2

Activity	Continue to build vocabulary skills across grade levels with the use of Flocabulary and integrated technology projects using multiple applications and Lead4ward Activities.
Person Responsible	Classroom Teachers
Monitoring Measures	Walkthroughs, Observations, Technology End of the Year Report, IRIs, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 6. Utilize technology in advanced and innovative ways to support instruction and facilitate learning
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 3

Activity	Reading Logs will be implemented at each grade level with a culminating incentive provided by one of our business partners as reward for reaching certain number of books read per nine-weeks with a grand prize at the end of the year.
Person Responsible	Classroom Teachers, Librarian
Monitoring Measures	Reading Logs, IRIs, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 1. Recruit and retain active and supportive businesses and educational institutions to build mutually beneficial relationships that promote mentoring, internship opportunities, and financial support.
Educate Diverse Learners	

Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 4

Activity	Library Nights will continue this year once a month for parents and students. These will take place in the evening and allow parents to check out up to 5 books. There will be a science mini lesson and our books pertaining to science will be displayed and highlighted at each session. A book club will meet on these same nights for upper grade levels. Commercials to play on the announcements will be created to promote our Library Nights.
Person Responsible	Library Night Facilitator, Librarian, Literacy Specialist, Teacher Volunteers.
Monitoring Measures	Library Night Lesson, Sign In Sheets, IRIs, CDBs, and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 2. Provide opportunities to foster positive relationships between parents, community, and schools.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 5

Activity	After school tutoring will be offered in the Fall specifically to our group of students coming into 4th grade who failed STAAR Reading. In the Spring, after school tutoring will be offered to 3rd, 4th and 5th graders.
Person Responsible	Administration, Teachers
Monitoring Measures	Tutoring Invites, Walkthroughs during Tutoring, IRIs, CDBs, and STAAR Reading.
Title 1 Fund	No
Title 1 Campuses	

Promote Community Involvement	
Educate Diverse Learners	Objective 2. Expand and communicate opportunities for enrichment and intervention for all students.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Goal 3

Need : We need to continue to strengthen our instruction in Science. Although we made great progress. We scored at 84% met approaching standards. Even though this was up from our 78% from the previous year, our goal was 85%. We also improved in both at risk from 55% to 72% and special education from 11% to 45%. We will continue this focus and increase our goal in all students, at risk students and special education students.

Goal : 90% of all students tested will achieve approaches or higher on the STAAR Science Test, with at-risk students scoring at 75% or higher and special education students scoring at 50% or higher.

Goal Details

Student Groups Impacted	All Students, Special Education, At Risk
Funding Needed	Local
Timeline for Implementation	All Year
November Progress Check	We are making good progress. Buddy classes and our library nights have a science focus. Our science facilitator also conducted a staff development at the beginning of the year and has worked closely with our science committee to help maintain of focus on progress in science.
March Progress Check	In addition to the focus on science for our buddy classes and our library nights, we held an academic night with 5 sessions dedicated to science including the district planetarium.
June Progress Check	Our All Students Percentage is 82%. Spec Ed increased from 45% to 56%, but at risk declined to 30%.

Activity 1

Activity	We will have our Academic Night in March with a strong emphasis on Science.
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Person Responsible	Science Facilitator with the Help from other Content Specialists
Monitoring Measures	Sessions proposed for the night, Sign In, CDBs, STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 3. Establish and expand initiatives that promote effective community relations and meaningful two-way communication with all stakeholders.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 2

Activity	Science Facilitator will conduct mini staff development lessons on spiraling supporting and readiness standards at committee meetings with grade level representatives, who will take the information and learning back to team PLCs.
Person Responsible	Science Facilitator, Science Committee Members.
Monitoring Measures	Committee Meeting Notes, PLC Notes, Walkthroughs, Lesson Plans, CDBs, STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 5. Provide rigorous, complex, and meaningful learning that promotes readiness for post PK-12 experiences.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 3

Activity	A science vocabulary scrolling presentation will be demonstrated every morning in the gym (5th grade morning waiting area) while 5th graders wait for school to start. Students will be able to add to it and create quizzes for use on Fridays with other students.
Person Responsible	5th Grade Teachers, Science Facilitator, 5th grade students
Monitoring Measures	Finished Presentation, Morning Walkthroughs, quizzes on Fridays, CDBs, STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 3. Implement systems to promote the development of student leadership, critical thinking, and self-management skills.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 4

Activity	Use a panel of teachers to create interview questions that lend towards a high competency for teaching science to both regular and special education students.
Person Responsible	Administration and Interview Panel
Monitoring Measures	Finished Questions, Staff Evaluations at the EOY
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	Objective 1. Implement and evaluate a sound employment process for recruiting, screening, and hiring effective personnel.
Promote a Safe Environment for Students and Staff	

Activity 5

Activity	Buddy Classes will meet monthly with a science focus. Teachers from the differing grade levels will be able to support each other and bring back information shared to their grade level PLCs.
Person Responsible	Classroom Teachers, Science Facilitator, Administration
Monitoring Measures	Buddy Class Assignments, Walkthroughs during Buddy Class Meetings, CDBs and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	Objective 3. Develop a framework for identifying, nurturing, and developing leaders across the District.
Promote a Safe Environment for Students and Staff	

Goal 4

Need : We are still struggling to meet Masters on Math STAAR (formerly Advanced Academic Performance. Our goal was 33% scoring at this level in grades 3, 4 and 5. Our results this year show 3rd-18%, 4th-16%, and 5th-29%. In addition our 3rd and 4th graders are scoring at 84% achieving approaches. We would like to increase this to 90% for those grade levels. We are excelling in 5th and will increase that goal.

Goal : Increase students achieving approaches or higher on Math STAAR at the following percentages: 3rd Grade 90%, 4th grade 90%, 5th grade 99%, with 25% of all students tested achieving masters.

Goal Details

Student Groups Impacted	All Students
Funding Needed	Local
Timeline for Implementation	All Year

November Progress Check	We are making good progress. The MSD provided staff development at the beginning of the year. The problem-solving wall is up and going well. TTM was not renewed this year by the state, so as a campus we have replaced it with Mobymax. The MSD is working with the program to find ways of motivating students in both problem-solving and basic facts.
March Progress Check	In looking at data around basic facts mastery, third grade is struggling with only 8% of the total students accomplishing mastered. As result, facts practice is now part of the morning waiting routines. We are also pulling a group of 16 third grade students for a before school intervention group starting in April.
June Progress Check	Our STAAR results are as follows: 3rd - 81% 4th - 81% 5th - 99% 30% of our all students reached masters level on STAAR Math, this is 5% over our goal.

Activity 1

Activity	Provide training to new teachers and continued support for all teachers on the NISD word problem structures.
Person Responsible	MSD
Monitoring Measures	MSD Walkthroughs, Staff Development Sign Ins, Unit Assessments, CDBS and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 1. Provide research-based curriculum that is focused on state standards and identify and provide effective instructional practices in all NISD classrooms.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 2

Activity	Provide professional development on the use of Math Exemplars in the classroom.
Person Responsible	MSD

Monitoring Measures	Staff Development Sign In, Completed Exemplars, Unit Assessments, CDBs and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	Objective 2. Provide targeted professional development and training with ongoing, classroom-embedded support that enhances employee job performance and student learning.
Promote a Safe Environment for Students and Staff	

Activity 3

Activity	Problem Solving Math Wall and Think Through Math Wall will be established to showcase strategies and achievements.
Person Responsible	MSD and Classroom Teachers
Monitoring Measures	Walls Displayed, Submitted Problems, Unit Assessments, CDBs and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 4. Expand comprehensive programs and partnership opportunities that foster classroom innovation that encourages educators to continually enhance student learning.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 4

Activity	Basic facts practice will occur in every class via timed facts folders and math facts applications such as Fast Facts to monitor progress. This information will be used to determine who qualifies for our Math Rocks Concert at the end of the year.
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Person Responsible	Classroom Teacher and MSD
Monitoring Measures	Accomplished Mastery Leopards on Wall, Completed Facts Assessments, CDBs and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	Objective 3. Implement systems to promote the development of student leadership, critical thinking, and self-management skills.
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 5

Activity	Use Twitter and Facebook to highlight math achievements and promote home activities.
Person Responsible	Math MSD, ECT, TSS and Administration
Monitoring Measures	Posts, Unit Assessments, CDBs and STAAR
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 3. Establish and expand initiatives that promote effective community relations and meaningful two-way communication with all stakeholders.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Goal 5

Need : We need to continue our work around our school wide discipline plan. We were able to decrease referrals by 48%, but there are still refinements and training that need to take place. We will revise the goal in this area.

Goal : Decrease discipline referrals to less than 50 for the year.

Goal Details

Student Groups Impacted	All Students
Funding Needed	Local
Timeline for Implementation	All Year
November Progress Check	We are making good progress on this goal. Our school climate committee provided staff development at the beginning of the year on classroom management and our campus core values. At this time we have had 23 office referrals. If we stay at the same pace we should be on target of meeting our goal of less than 50 office referrals this year.
March Progress Check	We held our character presentation the first day back after our Christmas break. It was a positive experience for our students and we feel it had a lot to do with the decrease in referrals in January. We are at 36 office referrals for the year.
June Progress Check	Our final number of office referral for discipline equaled 56.

Activity 1

Activity	Continue work around the development of our school wide discipline plan.
Person Responsible	School Climate Committee, Administration, Classroom Teachers
Monitoring Measures	Number of Discipline Referrals, Walkthroughs, Report Card Citizenship Grades and Comments
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	

Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	Objective 2. Implement, provide, and communicate programs that will ensure that students understand shared responsibility and have necessary coping skills.

Activity 2

Activity	Professional development on behavior management will be planned for and provided by the school climate committee at the staff retreat.
Person Responsible	School Climate Committee, Administration
Monitoring Measures	Sing In for Staff Retreat, Presentation, number of discipline referrals, Report Card citizenship marks
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	Objective 4. Implement and promote a collaborative approach to school and community safety.

Activity 3

Activity	Use an interview panel to hire qualified teachers who are familiar with successful classroom management strategies. Use questions throughout the interview to solicit knowledge of classroom management.
Person Responsible	Interview Panels, Administration
Monitoring Measures	Walkthroughs, Observations, Discipline Referrals, Report Card Citizenship Marks
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	

Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	Objective 1. Implement and evaluate a sound employment process for recruiting, screening, and hiring effective personnel.
Promote a Safe Environment for Students and Staff	

Activity 4

Activity	Use a ticket reward system (Leopard Pride Gold Tickets) as a positive reinforcement school wide. At the end of each week the tickets will be collected, and on Monday, winners from each grade level will be pulled and announced over the morning broadcast.
Person Responsible	All Staff, Administration, Broadcast Sponsors
Monitoring Measures	Number of Tickets Submitted, Discipline Referrals, Report Card Citizenship Marks.
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	Objective 3. Implement, provide, and maintain instructional facilities that support a safe, healthy, and comfortable learning environment in a growing community.

Activity 5

Activity	Class meetings will be conducted each week to address specific NISD Pillars of Character. The counselors will help support this effort by providing integrated technology lessons and other lessons to help facilitate discussions about behavior and good character.
Person Responsible	Classroom Teachers and Counselors
Monitoring Measures	Walkthroughs, Discipline Referrals, Report Card Citizenship Marks
Title 1 Fund	No

Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	Objective 1. Explore, implement, and communicate security measures that provide safeguards for the learning environment, using the latest technology.

Goal : Increase participation in running events on campus and around the district.

Goal Details

Student Groups Impacted	All Students
Funding Needed	Local
Timeline for Implementation	All Year
November Progress Check	We are making some progress on this goal. Most of our activities will start in the spring. We do have an interest in a small running club in 3rd grade.
March Progress Check	We have started marketing for the NEF 5K Run. So far we have several teams signed up. We are striving for 50 people by April 13th.
June Progress Check	We had 25 participants. We will revisit this goal next year.

Activity 1

Activity	Develop a running club to include students, parents, and community members.
Person Responsible	PE Teachers
Monitoring Measures	Sign In Sheets, Schedules and Distances Recorded
Title 1 Fund	No

Title 1 Campuses	
Promote Community Involvement	Objective 2. Provide opportunities to foster positive relationships between parents, community, and schools.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 2

Activity	A Glow Run Fundraiser will take place in January - Jazzy Glow Run
Person Responsible	PTA, Classroom Teachers, Administration
Monitoring Measures	Completion of Laps Report
Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 1. Recruit and retain active and supportive businesses and educational institutions to build mutually beneficial relationships that promote mentoring, internship opportunities, and financial support.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 3

Activity	Promote NEF 5K in May
Person Responsible	NEF 5K Campus Rep, Classroom Teachers, Administration
Monitoring Measures	NEF 5K Participation Report

Title 1 Fund	No
Title 1 Campuses	
Promote Community Involvement	Objective 1. Recruit and retain active and supportive businesses and educational institutions to build mutually beneficial relationships that promote mentoring, internship opportunities, and financial support.
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 4

Activity	
Person Responsible	
Monitoring Measures	
Title 1 Fund	
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	

Activity 5

Activity	
Person Responsible	

Monitoring Measures	
Title 1 Fund	
Title 1 Campuses	
Promote Community Involvement	
Educate Diverse Learners	
Hire, Develop, and Retain Quality Staff	
Promote a Safe Environment for Students and Staff	