

Grade 10 HCHS English Summer Reading

English II: Optional Summer Reading

Students who will be enrolled in English II may read a novel appropriate to their interest and reading level. Students will have an opportunity to complete an extra-credit project over their summer reading.

Advanced English II: Required Summer Reading

Students should look over the following list carefully and choose--with parental approval--one of the following nonfiction books to read over the summer. Summer reading must be completed by the first day of class, and students must bring a hard copy of the book to class.

While reading, annotate (either in your book or using sticky notes) for the author's main message(s), supporting points, and credibility (i.e. what makes the author qualified to speak on the subject). Be ready to share your ideas about the novel when school begins, and expect to be assigned a project based on the book within the first two weeks of school.

Books on the list do not necessarily represent the views of the teacher or campus.



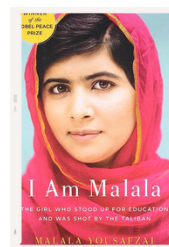
*We Say
#NeverAgain*
by Parkland
Student
Journalists



Broken
by Jenny
Lawson



*Long Walk to
Freedom*
by Nelson
Mandela



I Am Malala
by Malala
Yousafzai



Breakthrough
by Jack
Andraka

Supplies

- composition paper
- loose-leaf paper
- pens--blue, black, red
- highlighters--at least 3 colors
- index cards
- sticky notes (optional)
- box of tissue if possible
- Teachers may require additional items at the beginning of the school year

If you have questions about summer reading, please email Kara Epstein at kara.epstein@nisd.net