

English IV AP and AP/Dual Summer Reading Project [Google Classroom Code: 1v4gx9]

Each student will purchase a copy of [*How to Read Literature Like a Professor* by Thomas C. Foster](#). Make sure to buy the **2014 revised edition**. You must also read the short story, “[The Interlopers](#)” by Saki.

Complete the following tasks:

1. Read and annotate the chapters from *How to Read Literature Like a Professor* listed below.
2. Read the short story, “[The Interlopers](#)” by Saki, and look for evidence of the ideas from the assigned chapters in the text.
3. For each chapter from *How to Read Literature Like a Professor*, provide the following:
 - A thesis statement that you create.
 - 1-2 quotes that capture the essence of the chapter as a whole.
 - A short paragraph describing how the chapter applies to “[The Interlopers](#).”
 - An example from a film, TV show, book, or play that illustrates the content of that specific chapter and a short paragraph that explains the connection between your example and the chapter.

All work must be turned in the Tuesday, September 4, 2018.

Chapter title	Chapter
Acts of Communion	Ch. 2
It's More Than Just Rain Or Snow	Ch. 9
...More Than It's Gonna Hurt You: Concerning Violence	Ch.11
Geography Matters	Ch.19
Is He Serious? And Other Ironies	Ch.26

SAMPLE TEMPLATE

Chapter Title: _____

Thesis Statement:	Quote(s):
“The Interlopers” Connection and Explanation:	Literary/Art/Media Example and Explanation: