

Brennan High School Summer Reading English II Pre-AP 2018 -19

Department Coordinator: Vanessa Silva

Email: vanessa.silva@nisd.net

English I PreAP Level Leader: Guadalupe Alindajao

Email: guadalupe.alindajao@nisd.net

Required Text:

***Outliers: The Story of Success* by Malcolm Gladwell**

It is highly recommended that you buy your own copy of this book for annotation and reference purposes. We will be using the book for the first few weeks of school for projects and assignments.

Dear Brennan Bears:

The English department would like to congratulate you on your continued journey in the Pre-AP English program. We look forward to working together to enhance your knowledge of literature and the written word. If you have any questions regarding the program or the summer reading component, please don't hesitate to contact us at the above email addresses.

Required Assignment:

***Outliers: The Story of Success* – You will read and annotate this text. Refer to the annotation steps attached to guide your notes. We fully expect that you will be prepared to discuss the book when you arrive on August 22, 2016. Any notes you make should be thorough and insightful and not merely a summary. Expect a variety of assignments and a written component to be completed in the first few weeks of school.**

Guide to Annotating Informational Text

Steps for annotating:

1. Use the margins to make notes about strategies the author uses to be persuasive, HOW the information is presented. Do not summarize, rewrite WHAT is presented, or simply identify strategies. Rather, focus on the way the strategies make the information effective. Ex: The author is appealing to the reader's sense of emotion here to evoke a sense of sympathy for the underdog.
2. Place a question mark (?) next to unfamiliar words, and define them with a one-word synonym.
3. Circle loaded words that are chosen for the purpose of persuasion. These are words that may indicate a bias or have a strong connotation.
4. Place an asterisk (*) next to important ideas.
5. Look at any charts, graphs, tables, or graphics. Write a note that describes the purpose of including it with the text. How does it add to the information?
6. Chapter Reflection: After reading each chapter, stop and think about the information holistically. What is the gist of the chapter? Make note of this.