



Brandeis High School English 3AP/Dual Credit and 3AP 2018-2019 Summer Reading Assignments

1. **Novel: *The Adventures of Huckleberry Finn* by Mark Twain**
(obtain own copy or check out of a library)
2. **Literary Criticism Article: “ ‘Nigger’ or ‘Slave’: Why Labels Matter for Jim (and Twain) in *Adventures of Huckleberry Finn*” by Cassander L. Smith, *Papers on Language & Literature*. 50.2 (Spring 2014): p182. From *Literature Resource Center*.**
(see link below to access this literary criticism article)

Students entering English 3AP/Dual Credit and English 3AP classes are required to read *The Adventures of Huckleberry Finn* by Mark Twain and the above-listed accompanying literary criticism article by Cassander Smith over the summer. Mark Twain’s novel is being used as the summer reading because, over one hundred years after it was written, it is still seen as one of the premiere works of American Literature, and in many people’s minds, including Ernest Hemingway’s, “All modern American literature comes from one book by Mark Twain called *Huckleberry Finn*,” and author T.S. Eliot called it “a masterpiece.” You are strongly encouraged to obtain your own copy of the book to more easily annotate and interact with the book as you read it. You may check it out of a library, however, if you wish.

A note on annotation: any time you are assigned to read something for your AP class, you will be expected to annotate. Annotation means that you are marking aspects of what you read that you think are important and making comments for yourself in order to remember why you marked what you did. Your annotations will not be graded, but good annotations will help you more easily prepare for the test and later to write your paper, as you likely will find it easier to review the book and article if you can simply read back over your comments to yourself, rather than re-reading the entire book and the entire article.

As *Huckleberry Finn* is 44 chapters long, it is suggested that you start reading the book earlier in the summer, rather than later. You may also find it helpful, in addition to making annotations on the book, to write short summaries of each chapter and to make a descriptive list of all of the characters.

Reading this novel and the literary criticism article will prepare you for:

- **A test over the book and the article (worth one major grade first six weeks), which will be given prior to any discussion of the article and book.**
- **A literary analysis essay over the book that will incorporate the article (worth one major grade second six weeks)**

To access the literary criticism article, please use the following link:

<https://goo.gl/efQjn9>

For further information:

Lisa Braddam and Mary Franscell will be teaching the English 3AP/Dual Credit and English 3AP classes during the 2018-19 school year. If you have any questions about these assignments, please e-mail one or both of them at

Lisa.Braddam@nisd.net AND/OR Mary.Franscell@nisd.net

It is summertime, so you will not be guaranteed an immediate response, but please know that either Mrs. Braddam or Mrs. Franscell will eventually respond to your email.