

AP Summer Reading Assignment: 11th Grade John Jay & SEA

From College Board's "Introduction to AP English Language and Composition"

"At the heart of an AP English and Composition course is the reading of various texts. Reading facilitates informed citizenship and thus increases students' capacity to enter into consequential conversations with others about meaningful issues. Also contributing to students' informed citizenship is their ability to gather source materials representing particular conversations and then make their own reasonable and informed contributions to those conversations. Students' ability to engage with outside sources in their reading, writing, and research is an important measure for their intellectual growth."

INSTRUCTIONS:

- This summer you will be asked to continually read articles **from the websites listed** below over current news, events and happenings locally and around the globe.
[Economist](#) , [Huffington Post](#) , [New Yorker](#) , [Time](#) , [Newsweek](#) , [NPR](#) , [TPR](#) , [BBC](#) , [CNN](#) , [FOX News](#) , [ABC News](#) , [CBS News](#) , [NBC News](#) , [KSAT News](#) , [Wikileaks](#) , [Wired](#) , [ESPN](#) , [Politico](#) , [Forbes](#) , [Bleacher Report](#) , [The Dodo](#) , [Discover](#) , [Psychology Today](#) , [Scientific American](#) , [Smithsonian](#) , [Bloomberg Business](#) , [National Geographic](#) , [Fortune Mag](#) , [Omni](#) , [The Atlantic](#) , [Astronomy](#) , [American Spectator](#) , [The Verge](#) , [The Wall Street Journal](#) , [Popular Mechanics](#) , [Field and Stream](#) , [Texas Monthly](#) , [Chicago Tribune](#)
- The goal of this assignment is for you to begin reading articles analytically and habitually during the summer that cover a variety of topics.
- You are responsible for reading a total of 6 articles and completing 6 entries (but are highly encouraged to submit up to 10, given the AP course objective quoted above.)
- For each entry, you should:
 1. Click on a website
 2. Choose an article that looks interesting to you, and read it. (A video does not count.)
 3. Complete an entry following the outline below.
- ALL entries should be on the **same electronic file** and will be uploaded to www.turnitin.com or Google Classroom once you officially meet your Junior English teacher.

Name:
Week # ____ (out of 12 in summer)
Date Article was Read/Published:

Please Type Journal Entries

Summer Reading Journal Entry: # ____ out of 12

Title of Article:

Author of Article:

Background of Author: (What makes him/her expert?)—

Topic: (What's it about?)—

Source: (Where article came from?)—

Audience: (Who should read this article?)—

Summary Below: (Beginning, Middle and End)

Emotional Response: (explain the tone and emotion of the piece and prove it with a quote)

- a.) E.R./Opinion:
- b.) Quote displaying the emotion: “ _____ ”

Logical Response: (locate a fact used to present the topic and prove it with a quote)

- a.) L.R./Fact:
- b.) Quote displaying the logic: “ _____ ”

Respond Below: What did you take away from it? Why did you choose it? What did you learn?

Name: Blake Jones
Week # 1 (out of 12 in summer)
Date Article was Read/Published: June 7, 2017

Please Type Journal Entries

Summer Reading Journal Entry: # 1 out of 12

Title of Article: “Tesla ‘Rejected’ Uber for Self Driving Car Partnership”

Author of Article: Anthony Cuthbertson

Background of Author: (What makes him/her expert?)— Anthony Cuthbertson, who was recently recognised as digital writer of the year at the 2015 Online Media Awards for his work with International Business Times UK - IBT Media’s flagship news offering, writes for Newsweek.

Topic: (What’s it about?)—The article discusses the suggestion of Uber teaming up with Tesla to create a self driving car and taxi service. Tesla rejected the offer and is coming up with its own scheme to create a taxi service for the owner of the Tesla vehicle to pay if off.

Source: (Where article came from?)—Newsweek

Audience: (Who should read this article?)—Investors, future Tesla owners, those who love the idea of self-driving vehicles and earning money with taxi services and, also, people who live in big cities.

Summary Below: (Beginning, Middle and End)

Beginning: Beginning: CEO Travis Kalanick contacted Tesla CEO Elon Musk to explore ideas how they two could work together to create a self-driving car. Elon Musk said he had his own plans.

Middle: Tesla CEO Elon Musk reveals the 2nd part of his master plan to create self-driving cars that can be monitored with smart phone so owners can use car to make money giving rides as taxi service.

End: Tesla wants you to be able to join a “fleet” of owners in cities with high demand to work together so a ride in a Tesla is always available.

Emotional Response: (explain the tone and emotion of the piece and prove it with a quote)

- c.) **E.R./Opinion:** The tone comes off as competitive and futuristically enthusiastic.
- d.) **Quote displaying the emotion:** “You will be able to add your car to the Tesla shared fleet,” Musk wrote, “significantly offsetting and at times potentially exceeding the monthly loan or lease cost.”

Logical Response: (locate a fact used to present the topic and prove it with a quote)

- c.) **L.R./Fact:** Uber is trying to expand its empire of taxi service vehicles.
- d.) **Quote displaying the logic:** “Uber has since gone on to form partnerships with other automotive companies, including Germany’s Daimler, which should see its autonomous vehicles run on Uber’s platform.”

Respond Below: What did you take away from it? Why did you choose it? What did you learn?

I took away from this article that we have an interesting future in car development and transportation. I chose this article because I think Tesla make quality products and have a strong future. I learned that competition is driving the expanse of self-driving cars, which opens up opportunity for those looking to prosper, grow and utilize this new technology.