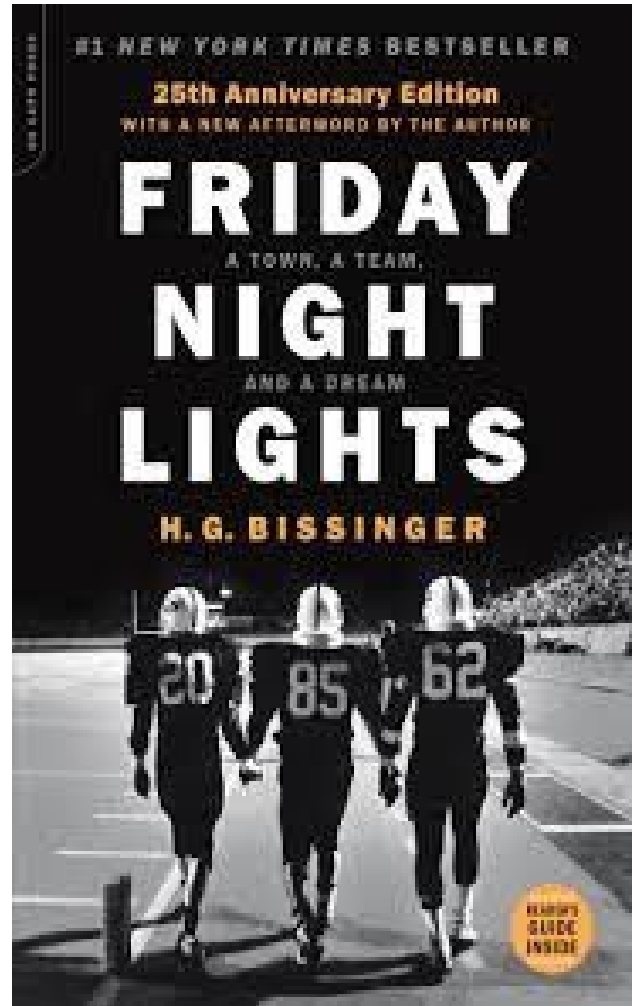
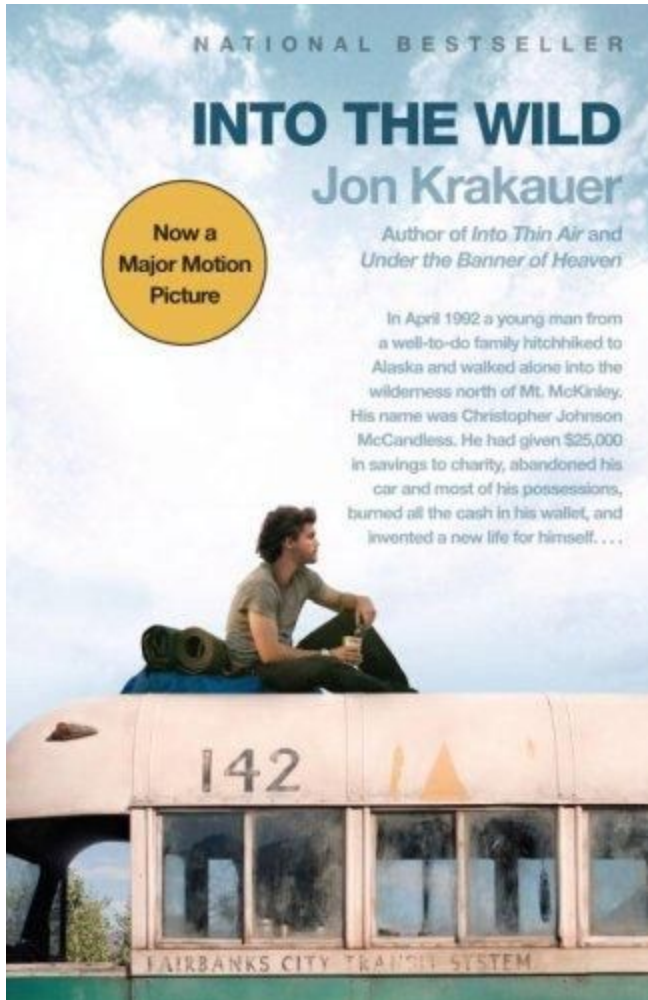


JOHN JAY HIGH SCHOOL and SCIENCE AND ENGINEERING ACADEMY

ENGLISH II Pre-AP SUMMER READING 2018



Incoming 2018-2019 Pre-AP sophomores are required to read **one** of the following novels, *Into the Wild* or *Friday Night Lights*, by the first week of school. Students may choose which novel they would like to read and only one is required. Both books are readily available at local public libraries, Barnes & Noble, used book stores and online.

Into the Wild is the true story of Chris McCandless, a young Emory University graduate who is found dead in the Alaskan wilderness in September 1992, when he is twenty-four.

Friday Night Lights follows the story of the 1988 Permian High School Panthers football team from Odessa, Texas, as they made a run towards the Texas State Championship.

There will be multiple assignments over the contents of the book of the student's choosing the first week of school as well as an exam during the first grading cycle of the school year. In addition, students should complete the following assignment, which will be due during the first week of school.

English 2 Pre-AP Summer Reading Assignment 2018

After reading the novel of your choice, choose three chapters to analyze. One chapter should be from the beginning of the novel, one chapter from the middle, and one chapter from the end. Complete each step below **THREE TIMES**, once for each chapter. Refer to the example that follows for guidance.

Plagiarism is NOT tolerated in our classrooms. **DO NOT** simply copy and paste from the internet or a friend. Students who turn in plagiarized or copied work **WILL NOT receive credit**.

Chapter # _____

Chapter Summary:

Overall theme of the chapter IN BOLD or UNDERLINED and analysis:

Important quotes/explanation: (minimum of 2)

Significant characters explained and their role in the chapter:

Label and explain the main conflict(s) of this chapter:

EXAMPLE of English 2 Pre-AP Summer Reading Assignment 2018

Chapter # 2 The novel *To Kill a Mockingbird* is being used in this example

Chapter Summary: Dill returns home after the summer ends, and Scout's first day of school arrives but it does not go well. She gets chastised by her teacher, Miss Caroline, for knowing how to read, and makes Scout feel guilty for being educated. Jem insists to Scout, however, that Miss Caroline is simply trying out a new method of teaching. Later in the school day, Walter Cunningham, who comes from a very poor family, reports that he did not bring a lunch. Miss Caroline offers him a quarter to buy lunch, saying he can pay her later, unaware that Walter will never be able to do that. When Scout tries to explain this to her teacher, the teacher becomes frustrated with Scout's knowledge once again, but this time, slaps Scout's hand with a ruler.

Overall theme of the chapter IN BOLD or UNDERLINED and analysis:

The educational system can sometimes be irrational. Scout shows up to school knowing how to read, and due to Miss Caroline's inexperience, she victimizes Scout for it instead of seeing what an asset it is to be educated prior to coming to school. In addition, although she means well, Scout's attempts to help her teacher only serve to have her punished. Instead of celebrating Scout's reading achievement, she is made to feel guilty over it, yet other kids who only come to school on the first day then flee, keep the law happy.

Important quotes/explanation: (minimum of 2): "Your father does not know how to teach. You can have a seat now." - Miss Caroline. This demonstrates how small minded Miss Caroline is regarding Scout's ability of knowing how to read at such a young age. Instead of celebrating her, she seems upset that she missed the opportunity to teach Scout how to read herself.

"Had her conduct been more friendly toward me, I would have felt sorry for her. She was a pretty little thing." - Scout. Scout notices that her teacher had a hard time with her students the first day of school. But, due to the mistreatment she received from Miss Caroline, Scout does not feel badly for her. She would have sympathized had she treated Scout better.

Significant characters explained and their role in the chapter: Scout - the protagonist of the story. She comes to school knowing how to read and is punished for it. Miss Caroline - The new teacher in town. She seems to be a rule follower, even when those rules are rigid and do not help her or her students. She represents the small town mentality of Maycomb. Walter Cunningham - comes from one of the poorest families in Maycomb and proves that there are distinct social classes even amongst the poorest families in Maycomb.

Label and explain the main conflict(s) of this chapter: There are several conflicts that arise in this chapter that deal with Miss Caroline and Scout.

Man vs. Man: Scout vs. Miss Caroline- The problem between these two characters is that they do not understand each other. Scout is shocked that Miss Caroline is making her feel guilty for already knowing how to read. Miss Caroline, a brand new teacher, is ready to teach her students the alphabet and how to read, and Scout's prior knowledge threatens that.

Man vs. Society: Miss Caroline vs. Maycomb- The root of Miss Caroline's mishaps with Scout lie in that she is not from the town and doesn't understand that all her judgments are negatively affecting Scout. Miss Caroline has no prior knowledge of Walter Cunningham's economic status or that Scout is being raised by a widower who happens to be one of the most educated men of the town.