

**Violent/Criminal Incidents and Other Student Discipline Infractions for**  
**School Year 2016-2017**

Texas law requires every district to publish an annual report on violent and criminal incidents at their schools. The content of the report should reflect the requirements in statute. According to Texas Education Code (TEC) 39.053:

...the annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974, information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students, and the findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994.

This report meets statutory requirements by providing the following: (1) Information concerning policies, procedures and programs to prevent or intervene in violent behavior, (2) Discipline Report illustrating the numbers and types of violent or criminal incidents including findings from the Safe Schools Initiatives Programs.

**I. POLICIES, PROCEDURES AND PROGRAMS**

**AEP Transitions** — All schools have formalized transition programs for students returning to their home campuses from Alternative Education Programs. Northside Alternative High School coordinates with the student’s home campus to facilitate the registration process back to campus.

**Big Brothers Big Sisters of San Antonio** - provides a structure for mentorship and service learning opportunities for NISD students. Without caring adult support during the crucial times in their life, children will be ill equipped to develop their skills and knowledge to become an important contributor to their country's future and to shape their own destiny. The Big Brothers Big Sisters mentoring program is proven to be effective in helping children make important decisions. It has been proven that the program impacts positively on children's school attendance and academic performance - diminishes violent behavior - and delays the use of drugs and alcohol.

**Boy’s Town** — This model was developed for use with high-risk youth and is used in Northside’s alternative education program. It teaches students positive interaction life skills and provides training for teachers and administrators in building relationships with students, encouraging positive classroom behaviors and correcting negative behaviors, and de-escalating crisis situations.

**Canine Patrol** — Routine visits to secondary schools are conducted by NISD Canine Unit. The canine is trained to locate drugs and to assist in identifying the location of firearms and explosives.

**Character Counts in Northside** —This district-wide initiative focuses on positive character development and practice among students, campus counselors, teachers, administrators, and support staff; parents and community by emphasizing the “Six Pillars of Character”: trustworthiness, respect, responsibility, fairness, caring, and citizenship. This initiative is supported through district and campus developed activities.

**Clubs, Organizations and Extracurricular Activities** — Thousands of students participate in various clubs, organizations and extracurricular activities. Involvement in these activities offers students opportunities for enriching character-building experiences.

**College and Career Readiness Technicians and Centers** – A college and career center is located at every high school and staffed with a college and career readiness technician. The purpose is to engage and support youth in positive goal setting and goal attainment in planning for post-secondary ventures.

**Columbia Severity Suicide Rating Scale and NISD Mental Health Protocol** – Northside counselors have been trained in the Columbia-Suicide Severity Rating Scale (C-SSRS). C-SSRS is a series of plain language questions that identify risk for suicide, assess the severity and immediacy of that risk, and gauge the level of support that the person needs. The NISD Mental Health Protocol is a step by step process regarding working with student who is exhibiting a mental health crisis. The protocol ensures student safety and involves parents.

**Community Wide Information Campaign and Consistent Direct Instruction in the TEA 4 Student Skill Goals (grades K-12).** The Skill Goals are: Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness, Personal Health and Safety. These skill goals are delivered by campus counselors through regularly scheduled classroom guidance.

**Crisis and Emergency Resource Handbook** - Board Policy CKC (Local) states that:

*“Each school shall have effective emergency procedures that can be implemented on short notice and that will ensure optimum safety for students and school personnel.”* This Handbook provides for the coordination of efforts and responses by all involved in a crisis. It provides clear guidelines for prudent responses in a variety of crisis/emergency situations.

**Critical Incidence Response** — All district counselors were provided initial and on-going intensive training in critical incidence response and trauma debriefing. Trauma debriefing materials have been placed in every campus counseling office. Response teams have been organized for every campus and ongoing training is provided.

**Declaration of Respect** – A district wide initiative where students, faculty, and staff sign a pledge to be respectful of each other, treat others with kindness and talk with a trusted adult if they feel the environment is not safe.

**Discipline Assemblies** — Schools conduct various student assemblies addressing topics associated with maintaining safe and orderly campuses. Guest speakers are often contracted to deliver motivational and inspirational programs.

**Drug Intervention Program (RESET – Respect, Expectations, Self-Assessment, Encouragement, Trust)** — Under the direction of Pupil Personnel and the Guidance Department, students who attend hearings for first time alcohol or drug offenses may be eligible to return to their home campuses after 15 days, if the students enter the Drug Intervention Program. Students are required to attend daily drug intervention sessions, and parents are required to attend 6 sessions related to student drug use. This program is in partnership with the Guidance and Counseling Department and Safe Schools Initiative Program.

**RTI-Response to Intervention (Formerly known as E-CHILD)** — Early intervention method designed to identify and support students before concerns become critical or extreme. This computer program allows teachers and counselors to come together on behalf

of the student and document their early interventions and chart a path toward increased student success (behavioral, academic, and emotional).

**Family Friendly Schools** — The district-wide initiative has been launched to increase parental involvement in every school.

**Inclusive Schools Week** – The district participating in Inclusive Schools Week to promote and celebrate the supportive quality education schools provide to an increasingly diverse student population.

**Integrated Security Management System** — This web based management system, installed by Len Sec Inc., consists of surveillance cameras, access control, student and staff identification badging, and visitor sign-in procedures. All NISD secondary schools now have this system installed.

**“Mix it Up Lunch”** — A national initiative scheduled annually in which schools are encouraged to invite students to connect with each other by sitting in a new place in the cafeteria in order to allow all students the chance to experience an ongoing sense of belonging and acceptance.

**Northside Police Department** — Officers are located on all secondary campuses. They assist in the enforcement of District and campus policies. Emphasis is placed not only on law enforcement but also on mediation and conflict resolution.

**Parent 411** – An on-line instructional series created to help parents talk to their child about drugs and alcohol, bullying, cyber-bullying, and dating violence.

**Parent Connection** – Discipline data is available to parents and students in NISD’s Parent Connection.

**Peer Mediation/Conflict Resolution** These programs have various designs and are found in many schools. Students facilitate some while staff members lead others. Mediation serves as an intervention to prevent the escalation of aggressive and violent behavior. The Elementary Level uses Kelso’s Choices to provide students strategies for managing peer conflicts in a positive manner.

**Red Ribbon Week** –Is a week-long focus on healthy lifestyle and supporting a drug free lifestyle for all students. Campus and community wide prevention efforts are combined with educational lesson, drug free celebrations, rally’s, and parades.

**Safe Schools Initiatives Program (SSIP)** —Two counselors are dedicated to providing intervention and prevention services to students across the District’s regular and AEP campuses. Prevention education is provided to all students, and intervention services are provided to students at high risk for substance abuse and violence. SSIP staff development opportunities are offered on current issues addressing substance abuse and violence through Educational Forums, advisory council meetings, and training directed at the district’s counseling staff.

**SAFE LINE** —Activated and monitored by the Northside Police Department, this telephone hot line (397-7233) allows immediate reporting of violent and criminal incidents, or rumors of such incidents, by all constituents of the District. Incidents may also be texted to this line.

**Search Institute’s Forty Developmental Assets Prevention Model** — This is a Universal Prevention model used by the Guidance and Counseling Department to help students, parents, and teachers to better understand a well-defined framework to increase the protective factors that research indicates helps young people to resist the temptations of high risk choices.

**Skills for Adolescence (SFA)** — This is a 6<sup>th</sup> grade drug and violence prevention curriculum designed to foster skills in responsibility, decision-making, communication, self-confidence, and goal setting.

**Substance Abuse Training for Educators** – A two hour on-line training program designed for NISD’s educators to recognize signs and symptoms of substance abuse.

**Street Law** — This upper level high school elective course provides practical insight into topics such as Due Process, Search and Seizure, Rights of the Accused, Family Law issues and Consumer Rights. The goal of the course is to develop good citizens who practice good citizenship.

**Student Ambassador Program** — Students act as greeters and welcomers to newcomers. This helps to promote a safe school climate and fosters positive peer interaction.

**Student Leadership Program** — Currently implemented at all elementary schools and 17 middle schools, the Student Leadership program provides a system for students to belong and contribute to the community; to apply the goal-setting process; to foster positive character development based on the Josephson Institute’s Six Pillars of Character, and to develop academic, personal, social and career competence through partnerships between caring advisory teachers and parents.

**Student-Parent Handbook** — This Handbook provides a detailed description of the Code of Student Conduct. The Code is extracted from Board Policy and clarifies student behaviors that are unacceptable and clearly outlines the consequences that students will receive when engaging in those behaviors.

**The Right Choice** — This curriculum is designed to improve classroom discipline by teaching students Pre-5 the relationship between choices and consequences, and the responsibility that comes with choices made.

**The Leader in Me** – This program is implemented through advisory by incorporating the Seven Habits of Highly Effective Students authored by Steven Covey. These skills help students develop their own unique leadership style, promote pro-social behaviors, reduce discipline problems and promotes parent satisfaction and improves school culture.

**Twenty-first Century Community Learning Centers** — Currently available in 3 middle schools and 12 elementary schools, this program provides safe, supervised, and drug-free environments for schools that met grant criteria. As the centers of their communities, schools provide academic, recreational and enrichment activities for students in after-school, weekend and summer programs.

## **II. DISCIPLINE REPORT FOR 2016-2017 SCHOOL YEAR**

The Discipline Report reflects all discipline incidents recorded in the PEIMS 425 Student Disciplinary Action Record. It includes violent and criminal incidents as well as non-criminal incidents reflected in the Safe and Drug-Free Schools and Communities evaluations. The following points may be useful when reviewing the report.

- Offense Code 04, “Possess controlled substance” includes such drugs as Marijuana, Cocaine, Adderall, Ritalin, Valium, LSD and others. There were 401 incidents in 15-16, and 389 in 16-17.
- Offense Code 05, “Possess alcoholic beverage” there were 31 incidents in 15-16, and 26 in 16-17

Offense Code 33 “Cigarette or tobacco product” decreased from 108 in 15-16 to 89 in 16-17

Overall, the number of Code of Conduct incidents decreased from 26,417 in school year 2015-2016 to 21,744 in 16-17.

# PEIMS DISCIPLINE DATA 2016-17: SCHOOL SAFETY CHOICE OPTION INCIDENTS

## MANDATORY EXPELABLE INCIDENTS

**DISTRICT TOTAL = 38**

(Does include Code 29 Aggravated Assault against Employee)

CODE DESCRIPTION	HIGH	BRANDEIS	BRENNAN	CLARK	HEALTH CAREERS	HOLMES	JAY	MARSHALL	O'CONNOR	STEVENS	TAFT	WARREN
11 Used/Possessed Firearm	1	-	-	-	-	1	-	-	-	-	-	-
12 Used/Possessed Illegal Knife	2	-	-	1	-	1	-	-	-	-	-	-
13 Used/Possessed Club	-	-	-	-	-	-	-	-	-	-	-	-
14 Used/Possessed Prohibit Weapon	1	-	-	-	-	1	-	-	-	-	-	-
16 Arson	-	-	-	-	-	-	-	-	-	-	-	-
18 Indecency With A Child - TEC §37.007(a)(2)(D)	-	-	-	-	-	-	-	-	-	-	-	-
28 Assault not employee/volunteer	34	3	4	7	-	3	4	7	1	2	2	1
29 Aggravated Assault against emp/vol	-	-	-	-	-	-	-	-	-	-	-	-
30 Aggravated Assault Under Penal Code	1	-	-	-	-	1	-	-	-	-	-	-
31 Sexual Assault/Aggravated Assault Against School Empl	-	-	-	-	-	-	-	-	-	-	-	-
32 Sexual Assault or Aggravated Sexual Assault	-	-	-	-	-	-	-	-	-	-	-	-
36 Felony controlled substance violation	14	-	1	3	-	-	1	2	3	3	-	1
	<b>53</b>	<b>3</b>	<b>5</b>	<b>11</b>	<b>-</b>	<b>7</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>

CODE DESCRIPTION	MIDDLE	CONNALLY	FOLKS	HOBBY	JEFFERSON	JONES	JORDAN	LUNA	NEFF	PEASE	RAWLINSON	RAYBURN	ROSS	RUDDER	STEVENSON	STINSON	VALE	ZACHRY
11 Used/Possessed Firearm	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12 Used/Possessed Illegal Knife	4	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
13 Used/Possessed Club	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14 Used/Possessed Prohibit Weapon	5	-	-	-	-	-	-	-	1	1	-	1	1	-	-	-	-	1

16	Arson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
18	Indecency With A Child - TEC §37.007(a)(2)(D)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
28	Assault not employee/volunteer	54	5	3		1	1	10	2	2	4	2	3	4	3	4	2	4	4
29	Aggravated Assault against emp/vol	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-
30	Aggravated Assault Under Penal Code	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31	Sexual Assault/Aggravated Assault Against School Empl	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
32	Sexual Assault or Aggravated Sexual Assault	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
36	Felony controlled substance violation	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
		<b>67</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>6</b>

CODE DESCRIPTION	ELEM	BEHLAU	BOONE	BRAUCHLE	CABLE	ELROD	EVERS	FISHER	KUENTZ	LOCKE HILL	MARTIN	MCDERMOTT	MICHAEL	NW CROSSING	THORNTON
11 Used/Possessed Firearm	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-
12 Used/Possessed Illegal Knife	2	-	-	-	-	-	-	-	-	-	-	1	-	1	-
13 Used/Possessed Club	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14 Used/Possessed Prohibit Weapon	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16 Arson	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
18 Indecency With A Child - TEC §37.007(a)(2)(D)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
28 Assault not employee/volunteer	13	1	1	2	1	1	1		1	1	1	-	1	1	1
29 Aggravated Assault against emp/vol	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
30 Aggravated Assault Under Penal Code	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
31 Sexual Assault/Aggravated Assault Against School Empl	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
32 Sexual Assault or Aggravated Sexual Assault	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
36 Felony controlled substance violation	1	-	-	-	1	-	-	-	-	-	-	-	-	-	-
		<b>18</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>

<b>CODE DESCRIPTION</b>	<b>AEP</b>	<b>ALTERNATE HS</b>	<b>ALTERNATE MS</b>
11 Used/Possessed Firearm	-	-	-
12 Used/Possessed Illegal Knife	-	-	-
13 Used/Possessed Club	-	-	-
14 Used/Possessed Prohibit Weapon	-	-	-
16 Arson	-	-	-
18 Indecency With A Child - TEC §37.007(a)(2)(D)	-	-	-
28 Assault not employee/volunteer	2	1	1
29 Aggravated Assault against emp/vol	-	-	-
30 Aggravated Assault Under Penal Code	-	-	-
31 Sexual Assault/Aggravated Assault Against School Empl	-	-	-
32 Sexual Assault or Aggravated Sexual Assault	-	-	-
36 Felony controlled substance violation	1	1	-
	<b>3</b>	<b>2</b>	<b>1</b>