PARENTAL INVOLVEMENT POLICY FOR
CABLE ELEMENTARY SCHOOL
NORTHSIDE INDEPENDENT SCHOOL DISTRICT

If students are to be successful, their parents or guardians must be actively involved in their education. CABLE ELEMENTARY SCHOOL developed this policy to describe how we involve parents in the development of school policy and the Teacher–Parent-Student Compact; to help parents help their children achieve in school; to make sure parents with limited English proficiency or disabilities and parents of migratory students participate in their children’s education. This policy was developed with the assistance and approval of the parents of children participating in the Title I program, Patricia Vargas, Lizette Smith Rosslynn Segura, Elizabeth Mendoza, Erica Avila-Gonzales, Sanjuana Perez, Amy Braswell, Regina Torrez, Vice-Principal, Pedro Chavez and Principal, Rosie Siller.

Policy Involvement: Each year, usually in August/September, we invite the parents of all children who participate in the Title I program to a series of meetings. Meetings are held on several different days and times, and parents have a choice of which to attend. At the meetings we discuss Title I law, its requirements, the rights of parents and the benefits to the children involved. Staff members from Northside Compensatory Programs are invited to help the presentation. We encourage of Title I students to attend these meetings by providing childcare, door prizes, snacks, and incentives i.e. educational exhibits and materials. We explain how parents can be involved in planning, reviewing, and improving Title I programs, including contributing to this parental involvement policy and the Schoolwide Program Plan. An annual review of this policy, including its effects on increasing on increasing the academic quality of this school, is conducted during the first School Advisory Team (SAT) meeting of the year. Other opportunities for Policy involvement on campus include PTA Executive board meetings, PTA meetings, surveys, newsletters, SAT meetings, and committees that are specifically developed to plan and review programs.

Program Involvement. During various meetings throughout the year, we give parents of participating children timely information about our Title I programs, including accelerated reading or math, tutoring, counseling, computer lab, extended day, extra-curricular activities, Parent Orientation Nights, School-wide reading incentive programs, Officers in Blue Day, Family Nights and assemblies. We provide an overview of the curriculum, communicate our expectations for students, and explain how we measure student performance. We report student and campus performance on state tests such as the STAAR, and other measure of performance such as report cards, state report card, CogAT, TPRI, IRI, STAAR-M, STAAR-Alt, Adequate Yearly Progress (AYP), progress report, TEKS and District assessments (Curriculum Diagnostic Benchmarks).

We provide teacher/parent/student conference, grade level parent letter, phone calls, marquee announcements, weekly folders, 4th/5th grade AVID binders, school newsletters, campus & classroom web pages, eGrade/Parent Connection, surveys, parent feedback coupons and school brochures to respond to parent suggestions. We also ask parents to make suggestions and share their experiences with other parents, and participate in decisions concerning programs, curriculum, attendance, special services, district policies, and discipline.

If the Schoolwide Program Plan is unsatisfactory to the parents, the school submits parents’ comments to the District and revises the plan as advised by the District, campus committee, and/or by the District Administration.

Teacher-Parent-Student Compact. A District model for the Teacher-Parent-Student Compact was developed jointly with parents of participating Title I students and explains how parents, school staff, and the student will all share responsibility for each student’s academic success. Our compact, based on the District model was revised on May 2014 and is attached.

Building Capacity for Involvement. It is part of Cable Elementary School’s role to teach parents how to their children learn. One way this is done is by explaining educational laws. Parents are provided information about the National Education Goals, No Child Left Behind Act (NCLB), Title I requirements, Texas content and performance standards such as STAAR, STAAR-M, STAAR-ALT, CogAT and Texas Essential Knowledge and Skills.

Parent Training and Involvement. Presentations are provided to help parents learn strategies to monitor their child’s progress. Parents are also encouraged to work with educators to help their children and be involved in the decision-making process about their child’s education. Materials and trainings are provided for parents to help their children, such as Academic Night, Parent CafeCito, NISD standards, counselor training for parents, PTA informational speakers, and our parent resource center, which is located in the library and the front office. In addition to campus initiatives, the district provides parents other opportunities to be involved through the PTA Council and on the Northside Educational Improvement Council (NEIC).

Training is provided to teachers and assistants. Campus and district training are also offered to parents as additional support. Parent programs are implemented in order to build ties between home and school. i.e. Parent Power Training, Campus Parent Training and Adult and Community Education. Other examples include using parents as leaders and resources for other parents-Career Day, Mentors, Junior Achievement and presentations provided by parents. When possible, parents are involved in the development of this training.

Our school strives to coordinated parental involvement across the different programs available on our campus. Campus activities are held at various times, and when appropriate, in-home visits are made by campus staff. Shared parental involvement activities are sponsored for Title I and other programs to the extent feasible and appropriate.

The development of school-business partnerships that include activities for parents is encouraged. Community-based organizations and businesses are given information about opportunities to work with parents. We contact churches and local business for student supplies/incentives, Communities in Schools and any other programs available.

Accessibility. It is important for all parents to be given the opportunity to be involved. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language whenever possible. Some of the standard information sent home in Spanish includes School-Parent compact, some PTA literature, district surveys and applications. For parents whose home language is other than English or Spanish, our school will provide LEP and /or migrant support. We ensure ability of parents with disabilities to participate by providing equal access to all campus facilities. Interpreters for the hearing impaired and other adaptations are provided whenever necessary.

Date Issued: August 2015
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This policy complies with the Northside Independent School District’s policies for parental involvement: EHBD (Legal) and EHBD (Local).