

NORTHSIDE ISD MIDDLE SCHOOL READING COUNCIL  
CRITERIA/RATIONALE FOR SELECTING WHOLE-CLASS NOVELS  
Revised 11/07/07

Books are placed on the list based on the following criteria.

- Support of NISD Academic Standards and TEKS/TAKS correlation
- Relation to curricula, including grade-level content area application
- Age appropriateness
- Complexity of text (e.g. themes, vocabulary, structural sophistications such as plot lines, conceptual demands)
- Subject matter appropriateness.
  - Language-Strong discretion shall be exercised in using materials which include the use of profanity or sexual incidents. (p. 1, Guidelines for Selection and Evaluation of Instructional Materials)
  - Violence-Discretion shall be exercised in the selection of materials which include violence. (p. 1, Guidelines for Selection and Evaluation of Instructional Materials)
  - Religion-Materials which by their design are intended to indoctrinate or to promote a particular religion or denomination shall not be selected. (p.1, Guidelines for Selection and Evaluation of Instructional Materials)

Recommendations of books for the approved lists are made using the following procedure.

- Three teachers read the book under consideration.
- Teacher reviewers complete one NISD book selection criteria form.
- Reviewers forward the criteria form to the appropriate instructional specialist for committee review.

TITLE: \_\_\_\_\_ AUTHOR: \_\_\_\_\_

1. Please write a brief synopsis of the book. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. RELATION TO CURRICULUM: (Cite grade-level TEKS, TAKS, and Reading Standards.)  
TEKS/TAKS Connection \_\_\_\_\_ Academic Standards Connection \_\_\_\_\_

The student shall be provided opportunities to:

- \_\_\_\_\_ read an award-winning novel. Identify award. \_\_\_\_\_
- \_\_\_\_\_ apply skills for literary appreciation and literary elements.
- \_\_\_\_\_ appreciate literary traditions of cultural groups, folk literature, legends and/or myths.
- \_\_\_\_\_ read a novel to participate in literary circles, Shared Inquiry, or Socratic Seminar.
- \_\_\_\_\_ read and participate in a thematic/interdisciplinary study connected within the content of \_\_\_\_\_

3. Why do you recommend this book's addition to the NISD list of books approved for classroom instruction? (What are the merits of the book?) \_\_\_\_\_  
\_\_\_\_\_

4. State the message or theme intended for the reader. \_\_\_\_\_  
\_\_\_\_\_

5. AREAS OF POTENTIAL CONTROVERSY/POSSIBLE OBJECTIONS:

- Profanity \_\_\_\_\_ page(s) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

- Violence \_\_\_\_\_ page(s) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

- Religion \_\_\_\_\_ page(s) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

- Sex \_\_\_\_\_ page(s) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

- Other \_\_\_\_\_ page(s) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

Recommended for: class study \_\_\_\_\_ small group study \_\_\_\_\_ grade level \_\_\_\_\_

Staff Reviewers:

	<u>Name</u>	<u>Date</u>	<u>Campus</u>
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

Note: The process for revising/updating booklists will be completed bi-annually (December and May) by committee review. Updates will be forwarded to personnel accordingly.

(Revised August 2003 by committee review)

Committee Decisions: \_\_\_\_\_ Approved \_\_\_\_\_ Not Approved

Names and Date of Committee Members:

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## Literature Search Committee

