

# ELEMENTARY SOCIAL STUDIES: SCOPE AND SEQUENCE - 2008-2009

	KINDER	FIRST	SECOND	THIRD	FOURTH	FIFTH
<b>THE SOCIAL STUDIES SKILLS ARE EMBEDDED INTO THE CONTENT AND SHOULD BE TAUGHT THROUGHOUT THE ENTIRE SCHOOL YEAR.</b>						
<b>1<sup>ST</sup> QUARTER</b>	<p><i>School as a System</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>BEING AT SCHOOL</u></b> <ul style="list-style-type: none"> <li>▪ patterns</li> <li>▪ purpose of rules</li> <li>▪ role of authority figures</li> <li>▪ relative location</li> </ul> </li> <li>❖ <b><u>BEING A SCIENTIST IN MY SCHOOL</u></b> <ul style="list-style-type: none"> <li>▪ problem solving/ decision making</li> <li>▪ measurement</li> <li>▪ length, mass, capacity</li> </ul> </li> </ul>	<p><i>Systems In Our Community</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>I AM A CITIZEN</u></b> <ul style="list-style-type: none"> <li>▪ rules and routines</li> <li>▪ citizen heroes</li> </ul> </li> <li>❖ <b><u>MY HOME, MY NEIGHBORHOOD, OUR COMMUNITY</u></b> <ul style="list-style-type: none"> <li>▪ ways families meet basic needs</li> <li>▪ traditions of families</li> <li>▪ authority figures</li> <li>▪ leaders in nation, state, community,</li> <li>▪ voting</li> <li>▪ national patriotic symbols</li> <li>▪ origins of national holiday – Veterans Day</li> </ul> </li> </ul>	<p><i>Patterns</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>PATTERNS ALL AROUND US</u></b> <ul style="list-style-type: none"> <li>▪ rules and routines</li> <li>▪ characteristics of good citizenship</li> <li>▪ order of events – calendar / vocabulary</li> <li>▪ draw maps and use map keys</li> </ul> </li> <li>❖ <b><u>PATTERNS WHERE WE LIVE</u></b> <ul style="list-style-type: none"> <li>▪ living and non-living</li> <li>▪ basic needs</li> <li>▪ map skills – read map key</li> <li>▪ locate Texas, U.S., &amp; Mexico on map</li> <li>▪ locate continents and oceans</li> </ul> </li> </ul>	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>COMMUNITIES</u></b> <ul style="list-style-type: none"> <li>▪ define communities</li> <li>▪ reasons people form communities</li> <li>▪ compare local communities – rural, urban, suburban</li> </ul> </li> <li>❖ <b><u>EXPLORATION AND COLONIZATION</u></b> <ul style="list-style-type: none"> <li>▪ early explorers</li> <li>▪ compare early colonies – Jamestown, St Augustine, Quebec City</li> <li>▪ reasons people formed communities</li> <li>▪ map skills – compass rose / map scale</li> <li>▪ timelines</li> </ul> </li> </ul>	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>INQUIRY</u></b> <ul style="list-style-type: none"> <li>▪ Process skills</li> <li>▪ map skills</li> </ul> </li> <li><b><u>PATTERNS OF CHANGE IN TEXAS</u></b> <i>(integrated Science &amp; Social Studies unit)</i></li> <li><b><u>Coastal Plains Region</u></b> <ul style="list-style-type: none"> <li>▪ role of the sun in creation of winds</li> <li>▪ weather patterns</li> <li>▪ effects of ocean waves on land</li> <li>▪ hurricanes</li> <li>▪ temperature, weather &amp; climate of region</li> <li>▪ landforms</li> <li>▪ natural resources</li> <li>▪ cities / industry</li> <li>▪ Native Americans</li> <li>▪ settlement patterns</li> <li>▪ culture</li> </ul> </li> </ul>	<p><i>Forces of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>AMERICANS</u></b> <ul style="list-style-type: none"> <li>▪ regions</li> <li>▪ resources</li> <li>▪ geography</li> </ul> </li> <li>❖ <b><u>NEW BEGINNINGS</u></b> <ul style="list-style-type: none"> <li>▪ colonization                             <ul style="list-style-type: none"> <li>- motivations</li> <li>- challenges</li> <li>- adaptations</li> </ul> </li> <li>▪ economics</li> <li>▪ government</li> </ul> </li> <li>❖ <b><u>CONFLICT AND CHANGE</u></b> <ul style="list-style-type: none"> <li>▪ significant individuals/events                             <ul style="list-style-type: none"> <li>- Declaration of Independence</li> </ul> </li> <li>▪ causes</li> <li>▪ effects /results</li> </ul> </li> </ul>
<b>2<sup>ND</sup> QUARTER</b>	<p><i>Family as a System</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>BEING ME</u></b> <ul style="list-style-type: none"> <li>▪ sorting</li> <li>▪ personal attributes</li> <li>▪ likes &amp; differences</li> </ul> </li> <li>❖ <b><u>BEING A FAMILY</u></b> <ul style="list-style-type: none"> <li>▪ family customs and traditions</li> <li>▪ local community customs and traditions</li> <li>▪ customs associated with national patriotic holidays</li> </ul> </li> <li>❖ <b><u>BEING FREE</u></b> <ul style="list-style-type: none"> <li>▪ recite Pledge of Allegiance</li> <li>▪ patriotic holidays</li> <li>▪ U.S. flag / Texas flag</li> <li>▪ voting</li> <li>▪ historical figures – Washington &amp; Lincoln</li> </ul> </li> </ul>	<p><i>Systems In Our Community</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>OUR EARTH, OUR RESOURCES</u></b> (Part 1)             <ul style="list-style-type: none"> <li>▪ relative location</li> <li>▪ read/ create maps</li> <li>▪ cardinal directions</li> <li>▪ locate places on maps</li> </ul> </li> <li>❖ <b><u>OUR EARTH, OUR RESOURCES</u></b> (Part 2)             <ul style="list-style-type: none"> <li>▪ landforms, natural resources, bodies of water</li> <li>▪ rocks &amp; soil</li> <li>▪ weather &amp; seasons</li> </ul> </li> </ul>	<p><i>Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>HISTORICAL CHANGES</u></b> <ul style="list-style-type: none"> <li>▪ interpret / create timelines</li> <li>▪ contributions of historical figures</li> <li>▪ significance of Thanksgiving</li> </ul> </li> <li>❖ <b><u>PHYSICAL CHANGES</u></b> <ul style="list-style-type: none"> <li>▪ properties of objects</li> <li>▪ measurement of change</li> </ul> </li> <li>❖ <b><u>HOW SCIENCE CHANGES OUR WORLD</u></b> <ul style="list-style-type: none"> <li>▪ sound</li> <li>▪ order of events</li> <li>▪ how science and technology have changed communication &amp; ways people live</li> </ul> </li> </ul>	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>COMMUNITY GROWTH AND EXPANSION</u></b> <ul style="list-style-type: none"> <li>▪ how individuals/ ideas/ events have changed</li> <li>▪ how individuals changed communities -                             <ul style="list-style-type: none"> <li>- Lewis and Clark</li> <li>- pioneers</li> <li>- immigrants</li> </ul> </li> <li>▪ ways in which people in communities meet their needs                             <ul style="list-style-type: none"> <li>- Jane Addams</li> </ul> </li> <li>▪ characteristics of regions</li> <li>▪ map skills – compass rose, grid system</li> </ul> </li> </ul>	<p><b><u>Mountains &amp; Basins Region</u></b></p> <ul style="list-style-type: none"> <li>▪ physical features, major cities, landmarks</li> <li>▪ weather patterns</li> <li>▪ water &amp; wind erosion</li> <li>▪ Native Americans</li> <li>▪ settlement patterns</li> <li>▪ economics &amp; industry: Windtricity &amp; Tourism</li> <li>▪ culture</li> </ul> <p><b><u>Great Plains Region</u></b></p> <ul style="list-style-type: none"> <li>▪ Properties of soil</li> <li>▪ Effects of weather on agriculture and irrigation industries</li> <li>▪ Native Americans</li> <li>▪ economics and industry</li> <li>▪ culture</li> </ul> <p><b><u>Central Plains Region</u></b></p> <ul style="list-style-type: none"> <li>▪ physical features and major cities</li> <li>▪ Weather patterns – tornadoes</li> <li>▪ using fossils to tell about the past</li> <li>▪ Native Americans</li> <li>▪ economics &amp; industry</li> <li>▪ culture</li> </ul>	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>WE THE PEOPLE</u></b> <ul style="list-style-type: none"> <li>▪ contributions of individuals</li> <li>▪ US Constitution                             <ul style="list-style-type: none"> <li>- Preamble</li> <li>- Bill of Rights</li> </ul> </li> <li>▪ checks and balances</li> <li>▪ three branches</li> </ul> </li> <li>❖ <b><u>AMERICAN FRONTIER</u></b> <ul style="list-style-type: none"> <li>▪ struggles of a new nation</li> <li>▪ Louisiana Purchase – Lewis and Clark</li> <li>▪ Battle of 1812</li> <li>▪ reasons people moved west                             <ul style="list-style-type: none"> <li>- motivations</li> <li>- adaptations</li> <li>- Gold Rush</li> <li>- wagon trails</li> </ul> </li> <li>▪ challenges/struggles                             <ul style="list-style-type: none"> <li>- Trail of Tears</li> </ul> </li> </ul> </li> </ul>

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<b>3<sup>RD</sup> QUARTER</b>	<p><i>Community as a System</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>WHAT WE NEED TO LIVE</u></b> <ul style="list-style-type: none"> <li>▪ living / nonliving</li> <li>▪ basic needs</li> <li>▪ classifying</li> </ul> </li> <li>❖ <b><u>WHERE WE LIVE</u></b> <ul style="list-style-type: none"> <li>▪ human / physical characteristics of places</li> </ul> </li> <li>❖ <b><u>HOW WE LIVE</u></b> <ul style="list-style-type: none"> <li>▪ earth's resources</li> <li>▪ types of jobs</li> <li>▪ why people have jobs</li> </ul> </li> <li>❖ <b><u>TOOLS TO HELP US LIVE</u></b> <ul style="list-style-type: none"> <li>▪ technology in home and school</li> <li>▪ systems</li> </ul> </li> </ul>	<p><i>Systems In Our World</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>THE WORLD OF WORK</u></b> <ul style="list-style-type: none"> <li>▪ goods and services</li> <li>▪ ways families meet basic needs</li> <li>▪ economic choices</li> <li>▪ scarcity</li> <li>▪ requirements of jobs</li> <li>▪ evidence of a job well done</li> </ul> </li> <li>❖ <b><u>MARTIN LUTHER KING, JR DAY</u></b> <ul style="list-style-type: none"> <li>▪ origins of the national holiday</li> </ul> </li> <li>❖ <b><u>LIFE IN THE TEXAS CHIHUAHUAN DESERT</u></b> <ul style="list-style-type: none"> <li>▪ Texas</li> <li>▪ symbols of Texas</li> </ul> </li> </ul>	<p><i>Systems</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>AIRPLANES ARE SYSTEMS</u></b> <ul style="list-style-type: none"> <li>▪ airplanes as system</li> <li>▪ how science and technology have changed</li> </ul> </li> <li>❖ <b><u>OUR GOVERNMENT AS A SYSYTEM</u></b> <ul style="list-style-type: none"> <li>▪ the government as a system</li> <li>▪ roles of public officials</li> </ul> </li> <li>❖ <b><u>WOODLAND FOREST ECOSYSTEM</u></b> <ul style="list-style-type: none"> <li>▪ woodland forest ecosystem</li> <li>▪ characteristics of the land</li> <li>▪ natural resources</li> <li>▪ national parks</li> </ul> </li> </ul>	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>COMMUNITY ECONOMICS</u></b> <ul style="list-style-type: none"> <li>▪ ways of earning, spending, saving money</li> <li>▪ analyze a simple budget</li> <li>▪ impact of scarcity</li> <li>▪ simple business</li> <li>▪ supply &amp; demand</li> <li>▪ entrepreneurs</li> </ul> </li> <li>❖ <b><u>COMMUNITY GOVERNMENT</u></b> <ul style="list-style-type: none"> <li>▪ basic structure of local government and services commonly provided</li> <li>▪ local government officials</li> <li>▪ appointed / elected</li> <li>▪ how government services are financed</li> <li>▪ consent of governed</li> </ul> </li> </ul>	<p><i>Systems of Texas</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>EXPLORATION AND COLONIZATION</u></b> <ul style="list-style-type: none"> <li>▪ exploration and explorers</li> <li>▪ settlement</li> <li>▪ colonization</li> <li>▪ empresarios – Moses &amp; Stephen Austin, de León</li> <li>▪ colonial governments</li> <li>▪ conflict</li> </ul> </li> <li>❖ <b><u>TEXAS INDEPENDENCE</u></b> <ul style="list-style-type: none"> <li>▪ causes</li> <li>▪ major events</li> <li>▪ effects</li> </ul> </li> <li>❖ <b><u>THE LONE STAR STATE</u></b> <ul style="list-style-type: none"> <li>▪ successes and problems</li> <li>▪ annexation</li> <li>▪ leaders – Houston, Lamar, Jones</li> <li>▪ the Civil War</li> </ul> </li> </ul>	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>A NATION TORN: the Civil War</u></b> <ul style="list-style-type: none"> <li>▪ concept of civil war</li> <li>▪ differences: social/ economic / political /geographic</li> <li>▪ abolitionists</li> <li>▪ causes &amp; effects</li> <li>▪ 13<sup>th</sup> /14<sup>th</sup> /15<sup>th</sup> amendments</li> </ul> </li> <li>❖ <b><u>EXPANSION AND CHANGE</u></b> <ul style="list-style-type: none"> <li>▪ Industrial Revolution</li> <li>▪ Transcontinental Railroad</li> <li>▪ conflict</li> <li>▪ immigration /cultural diversity</li> <li>▪ Statue of Liberty</li> </ul> </li> </ul>
<b>4<sup>TH</sup> QUARTER</b>	<p><i>World as a System</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>PRISM'S RAINBOW</u></b> <ul style="list-style-type: none"> <li>▪ properties, patterns and systems</li> <li>▪ colors of light</li> </ul> </li> <li>❖ <b><u>THE POND HABITAT</u></b> <ul style="list-style-type: none"> <li>▪ living organisms</li> <li>▪ plants</li> <li>▪ butterflies</li> <li>▪ physical characteristics of places</li> </ul> </li> </ul>	<p><i>Patterns of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>TECHNOLOGY BRINGS CHANGE</u></b> <ul style="list-style-type: none"> <li>▪ how technology has changed the way families live</li> <li>▪ how technology has changed transportation</li> <li>▪ inventors – Bell &amp; Edison</li> <li>▪ changes in sound and movement</li> </ul> </li> </ul>	<p><i>Systems</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>SAN ANTONIO, OUR RIVER CITY</u></b> <ul style="list-style-type: none"> <li>▪ settlement patterns</li> <li>▪ water as a resource</li> <li>▪ the water cycle</li> <li>▪ celebrations/culture of San Antonio</li> </ul> </li> <li>❖ <b><u>ECONOMIC SYSTEM</u></b> <ul style="list-style-type: none"> <li>▪ producers and consumers</li> <li>▪ free enterprise system – earning, spending, saving depending on environment &amp; natural resources</li> <li>▪ trace a product – from natural resources to finished product</li> </ul> </li> </ul>	<p><i>Systems of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>SYSTEMS OF CHANGE IN COMMUNITIES</u></b> <ul style="list-style-type: none"> <li>▪ how individuals, events, ideas have changed communities</li> <li>▪ reasons people have formed communities</li> <li>▪ variations in the physical environment</li> <li>▪ how people in communities adapt to physical environment</li> <li>▪ use cardinal and intermediate directions</li> <li>▪ community celebrations</li> </ul> </li> </ul>	<p><i>Systems of Texas</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>LAW AND ORDER</u></b> <ul style="list-style-type: none"> <li>▪ Texas Constitution</li> <li>▪ three branches of government</li> <li>▪ voting process</li> </ul> </li> <li>❖ <b><u>ECONOMICS</u></b> <ul style="list-style-type: none"> <li>▪ free enterprise system</li> <li>▪ cattle and agriculture industries</li> <li>▪ oil industries</li> <li>▪ technological inventions</li> <li>▪ geographic factors</li> <li>▪ interdependence</li> </ul> </li> <li>❖ <b><u>TEXAS OUR TEXAS</u></b> <ul style="list-style-type: none"> <li>▪ research project</li> <li>▪ biographies</li> <li>▪ historical figures – past and present</li> </ul> </li> </ul>	<p><i>Effects of Change</i></p> <ul style="list-style-type: none"> <li>❖ <b><u>SCIENCE, TECHNOLOGY, AND BIG BUSINESS</u></b> <ul style="list-style-type: none"> <li>▪ discoveries and inventions</li> <li>▪ economic development</li> <li>▪ effects on the environment</li> </ul> </li> <li>❖ <b><u>THE 20<sup>TH</sup> CENTURY AND BEYOND</u></b> <p>Research:</p> <ul style="list-style-type: none"> <li>▪ notable Americans of the 20<sup>th</sup> century</li> <li>▪ the Great Depression</li> <li>▪ world wars / military actions</li> <li>▪ Women's/Civil Rights</li> <li>▪ urbanization</li> <li>▪ space</li> </ul> </li> </ul>